

February 26th, 2021



Stevenson's Mission:

To inspire students to strive for excellence through a rigorous, academic and arts-integrated curriculum in a safe, equitable learning community.

Stevenson's Vision:

Exemplify excellence in cognition, character, and creativity.

Dear Stevenson Families,

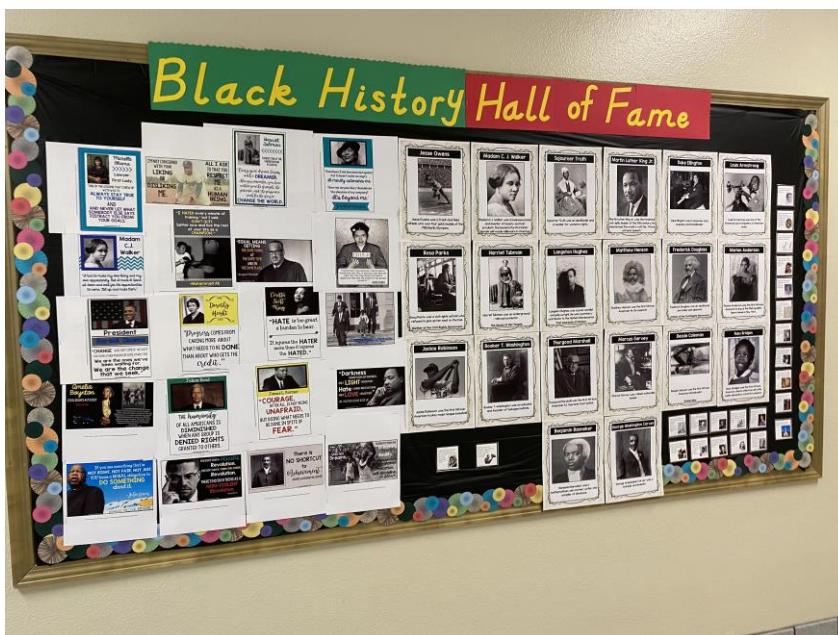
March is just a few days away as well as Spring Break. From March 15th to March 19th Brevard Public Schools has identified as Spring Break. March 22nd is NOT a holiday as previously scheduled. **It is a regular school day.** Spring Break week will allow students and teachers to reenergize for the very busy last quarter of the school year.

February has been a busy month as is the majority of the months at Stevenson. We have several unique celebrations and several great integrated units. Mr. Hattal and his integration of the arts and the history of slavery was very engaging. 5th Grade's integrated unit on sound had all 5th grade teachers and Mr. Yoh working together. We loved seeing the student made instruments. We have been in many classrooms watching wonderfully engaged and interesting lessons. Writing lessons, intervention lessons, math lessons, and much more. We learned about Black History Month and how sound is used in science. Please check out the wonderful bulletin board on Black History Month completed by Mrs. Silva.

The Golden Dustpan Award went to Mrs. Vanmatre's class for working together to make their classroom neat and organized at the end of the day. Mrs. Park's class won popsicles for doing a great job in the cafeteria. Ms. Dougherty's class won chalk for recess for doing a great job in the cafeteria as well.

We love to watch our teachers teach and students learn!

Mrs. Fleeger and Mrs. Vanderpool



March

Tuesday, 2nd- Out of Uniform Day-Theme: Dr. Seuss

Friday, 5th-Early Release Day 2:15

Wednesday, 10th-Career Day

Friday, 12th- Greek Play-Early Release Day 2:15

Monday, 15th-Friday, 19th – Spring Break Students and Teachers return to school March 22nd.

Tuesday, 23rd-SAC and PVFO Meeting 4:30

Friday, 26th-Early Release Day-2:15

Please look for FSA Dates coming soon!



6th Grade

In math, sixth grade wrapped up chapter seven--equations and inequalities. The grade level average was 89%. We are currently working on chapter eight--surface area and volume. Next we will be working on chapter nine--statistical measures which includes introduction to statistics, mean, measures of center, measures of variation, and mean absolute deviation.

In ELA sixth grade has spent the month of February diving into poetry. We have read poems by poets such as Emily Dickinson, Langston Hughes, and Maya Angelou. Students have written hysterical limericks, beautiful free verse poems, and lovely haikus. Students are currently completing a poetry booklet where they will be writing over ten different poems including quatrains, diamantes, and bio poems. Keep an eye out for these projects coming home!

Kindergarten

Kindergarten enjoyed celebrating our one hundredth day of school! We had a day filled with activities centered around "100" and students even created a collection of 100 items. They then put their speaking and listening standards to use by presenting their projects to their class. We have combined Reading and Social Studies in a seasons unit focusing on snow. Students are learning how to use different resources to learn about a topic and then include information from these resources when writing. In science, we started our unit on properties of matter. We are looking forward to the hands on observations. In math we began writing "take away" number sentences (equations) and telling subtraction story problems. We just finished taking our first Write Score Assessment and are looking forward to seeing the feedback to help us with our future writing. Our second i-ready diagnostic showed how hard kindergarten students have been working this year. We are very proud of the students and the learning gains that they have made!

Our Kindergarten Candy Gram fundraiser was spectacular, we are very thankful to the wonderful parents that were so generous to donate the candy sold. A big thank you for all of the amazing support! Due to the great success, the kindergarten team is excited to share that we will be purchasing a school wide subscription to Brainpop! The license will be valid for one year. This program will reach all students regardless of their chosen method of learning this year and can be used to enhance all academic areas. Brainpop can engage both face-to-face and eLearning students through animated movies, activities, learning games and interactive quizzes. Students will be able to be creators and use this a tool to present their learning. Our educators will also benefit from lesson plans, webinars and professional development that is provided with the license.

3rd Grade

Hello 3rd Grade Families,

The students continue to work hard this 3rd nine weeks. In ELA, students have completed the 2nd QLA, and our grade level average is nearly 80%! This assessment is no easy task. The students have to read multiple passages and answer many complex questions. They were also required to respond to several short written response and one extended response. Talk about rigorous! This was great practice on building our test taking stamina for the upcoming FSA in early April. The students also recently completed their second Writes Score. They were required to read three texts. After reading they had to write an informational essay about how animals in groups help each other, using information from the passages. Scores will be coming back soon, but from what I saw it looks like they did a great job!

In Math students are continuing to work on Module 5, "Fractions as Numbers on the Number Line." This module will continue until mid-March, right before Spring Break. 😊

Stevenson students (88%) again beat the District (67.9%) average on the End of Module 4 Assessment. We are super proud of the hard work all our third grade students are putting forth!

5th Grade

The 5th grade team and Mr. Yoh, the music director at Stevenson Elementary, are embarking on an exciting new partnership to connect concepts taught in the general education classroom with music theory covered during music class. The project revolves around the four properties of sound; frequency/pitch, tone/color/timbre, rhythm/duration, and amplitude/intensity/volume. These properties are critical to understanding how not only music is produced, but how sound is perceived and created in our daily lives.

Mr. Yoh has had the students create homemade instruments that help to demonstrate the 4 properties of sound. The instruments must be made from materials that students recycle, such as boxes, string, and various plastic, wood, and metal pieces. The instruments must be able to change their tone, be able to play at different volumes, and be able to create music to a set rhythm. Through this sound engineering and problem solving project, students will directly interact with sound through music.

Each of the 5th grade teachers, each specializing in a particular subject, will create engaging lessons to connect their curriculum with one or two of these properties. Mr. Comoletti, our science teacher, will conduct experiments which explore how sound travels through waves. Through this experiment, students will be able to understand how the frequency or pitch that sound waves have, as well as the tone or texture of different sound waves. Mrs. Heller, the mathematics teacher, will demonstrate the connection between fractions and the rhythm, or timing inherent in music. Mr. Harrigan, the English language arts and social studies teacher, will connect studies of the American Revolution and volume or amplitude of sound.

We are excited to see the connections between music and other subjects through this partnership, and are looking forward to the other relationships that students discover on their own as they explore the dynamic world of music and sound.

4th Grade

Welcome families,

We are well on our way in preparing students for standardized assessments that are quickly approaching. They will be taking FSA Writes in April, and then later on in May, they will be completing Reading and Math. Please think about preparing a personal note containing words of encouragement for your child to read before their first FSA assessment in April. You can send it in a sealed envelope by April 1st so that we have it ready for them (shhhh....It's a secret, so don't tell them what it is). This surprise is to help them feel calm and confident before this big milestone.

We are looking to schedule a virtual field trip for St. Augustine February 26th now that we have concluded our unit. Since we cannot attend in person this year, students will have an opportunity to explore within the Castillo de San Marcos Fort and uncover further information via computer at no cost. Stay tuned for more information coming your way.

On another note, we are reaching a close on our Math module for fractions and will be progressing on to decimals. Please ensure your child has mastered their multiplication facts at this point. For extra practice, they may visit <http://www.math-play.com/one-digit-multiplication-game.html>.

As always we thank you for your endless support.

Sincerely,

The Fab Four (fourth grade teachers)

2nd Grade

Quarter 3 has begun and once again we are blown away by our sweet 2nd graders diligence, resilience, and dedication. We have learned so much in quarter 2 and cannot wait to learn even more in quarter 3.

We had some major success on our module 5 mid-module assessment. Adding with 3-digit numbers has become our specialty! We are now finishing up module on addition and subtraction. The strategies have been learned, practiced, and chosen! We love seeing our sweet 2nd graders brains work on math problems in different ways. It truly is amazing how students see numbers and equations differently. Please encourage your 2nd grader to practice 3-digit addition and subtraction at home as often as possible.

We are currently conquering one of the most rigorous reading standards in all of 2nd grade (comparing and contrasting important points in two informational texts on the same topic/comparing and contrasting two different versions of a story). We're not talking about simply explaining how the texts are similar and different. We're discussing how their important points and main ideas are similar and different. It's difficult, but we are working hard!

We are learning more about weather in science and studying maps and globes in social studies. Be sure to review continent, country, state, and city with your 2nd grader. You can also extend by identifying all of the continents and 5 major oceans of the world! Yep, we're in 2nd grade and we're geographers.

What is your opinion about homework? Which do you like more, reading or watching T.V.? What about playing a sport or playing a board game? This quarter in writing, we are working on opinion and persuasive writing. This writing genre is so entertaining because the students really get to use their voice and choose topics that they enjoy or are personal to them.

Check out Stevenson's Kids for Character!!

This month's character trait is KINDNESS. Kindness means being considerate, courteous, helpful, and understanding of others. Kindness is showing care, compassion, friendship, and generosity.

<https://docs.google.com/presentation/d/e/2PACX-1vTwiG4qfwioMQ7lbg8wNfGfV77NKITUFgYaosFRdSph4JYrVH2WNxyMv6Sq9xra19MbkNZkcFAV11YB/pub?start=true&loop=true&delayms=10000>



Media Center

Students in grades five and six continued to work on digital citizenship skills topics – “online friendships”, “cyber bullying”, and “digital drama” in addition to reading selections from Jr. Great Books. Students in grades three and four worked on using databases for research and reading selections from Jr. Great Books. Third grade has been creating a slide presentation on a landmark of their choice. Students in kindergarten, first and second grade have been working their way through the Sunshine State book list titles sequencing, creating story maps, and comparing and contrasting. The Yearbook class has been hard at work creating cover art, advertisements for the yearbook and proofreading names. STEAM classes are moving forward with Stop Motion projects, Miniature Mini-Golf, and paper circuits.

Please help your students remember to return their Media Center books on time, with the extra quarantine time I want to be sure we have books available for all 😊

Mrs. Monroe



First Grade

What a great 3rd quarter it has been! In Social Studies we have been working with Maps. . Ask them about the compass rose? Do you ever eat soggy waffles? We don't! 😊 We've talked about all the different bodies of water. We will continue to identify physical features on a map and locate our state and local community. Science has been super exciting! We did double up with our ELA time the last couple of weeks as we read about Going to the Moon and in science we were focusing on the Stars and the Sun and now Gravity. We are using pour paint to explore the Law of Gravity. They are enjoying watching the paint as Earth's gravity pulls it on the canvas even though nothing is touching it. We took the time to talk about Perseverance landing on Mars as well. It was great to hear the vocabulary words we were using in the classroom being used in a real life Mission to Mars. Our Math has been a new challenge as we learn about Place Value and Addition and Subtraction to 40. The kids are doing fantastic and always working hard towards mastery.

Robert Louis Stevenson Elementary School of the Arts Uniform Policy

The School Uniform Core Components

For R.L.S. the uniform consists of:

- Boy Bottom – Khaki shorts or pants
 - Girl Bottom – Khaki shorts, long Capri pants or skorts and be the length of mid thigh
 - Belt – Brown or black belt will be worn with all shorts and pants That have been made with belt Loops. Elastic waist pants/shorts do not require a belt.
 - Shoes – Closed-toed shoes or sneakers that cover the foot. Shoe- laces must be the same color as shoes or white and be tied at all times. No boots. No sandals. No sling-backs. No open toed shoes. No “heelers” or shoes with wheels. No platform shoes. Sneakers are appropriate footwear, especially when worn on physical education days. We are permitting any color sneaker, however, battery operated sneakers that light-up are prohibited.
 - Socks/tights – solid white or black socks that are visible from the top of the shoe or tights. Tights must be white or black.
- Cold Weather Options: ➤ White long or short sleeve tee shirts may be worn under the uniform shirt. White turtleneck shirts are permitted under the uniform shirt (colored tee shirts or turtlenecks are NOT permitted).
- Jackets and sweaters – Plain navy- blue jacket or sweater (may be purchased from any vendor). Previously purchased school cardigans and jackets with the school logo may also be worn but are not required.
 - Other Accessories – Solid white socks or solid black socks must be ankle length and visible. Hair accessories (headbands, scrunches, or hair bows) in any pastel (soft and delicate shade) or other color which coordinates with the uniform shirt may be worn. Bright colored or distracting hair accessories are prohibited.
 - Special “Blue Ribbon T-Shirts” may be purchased from the school and worn on Friday’s as an option.

*Uniform components must be purchased from the approved uniform vendor. “Looka-likes” are not permitted.

G.S.P.

2021 is off to a booming start! We began the year conducting research on the influence of African Americans on Florida's culture. Students were asked to select from a variety of topics in the areas of Art, Music, Dance, Language Arts, and Historical Events. Students then prepared a multi-media presentation to accentuate their learning. Students wrote poems and songs, created plays, created artwork, and published websites and presentations. The results were incredible, it is amazing what our students are capable of.

As we look forward into February, it is exciting to think what lies ahead. We will begin two major projects during the month, an Egg Drop Challenge and rebuilding our gardens. The Egg Drop Challenge will test our student's ability to research, build, and test an Egg Containment System (ECS). This challenge will be judged on the creativity of their ECS and of course its ability to protect the egg.

Finally, we will be rebuilding our gardens. The butterfly garden will get a face lift with some new additions while the hydroponic gardens will be reestablish with a few changes. Our butterfly garden will get a student created tire garden, a lemon tree, and some much need reorganizing. Our hydroponic gardens will be moved outside with the free flowing systems receiving green leafy vegetables and strawberries and our new Dutch bucket system getting the flowering vegetables like cucumbers and peppers. We also plan to get involved with Mrs. Sonberg's Natural Dye Garden. I look forward to what lies ahead.



Literacy News



Literacy in the Arts Night was a blast!

Thank you to the teachers, staff, and students who participated in our Literacy in the Arts Night! Although we had a few technical difficulties, we enjoyed great read alouds and created phenomenal art! If you were not able to attend, you can view the videos at:

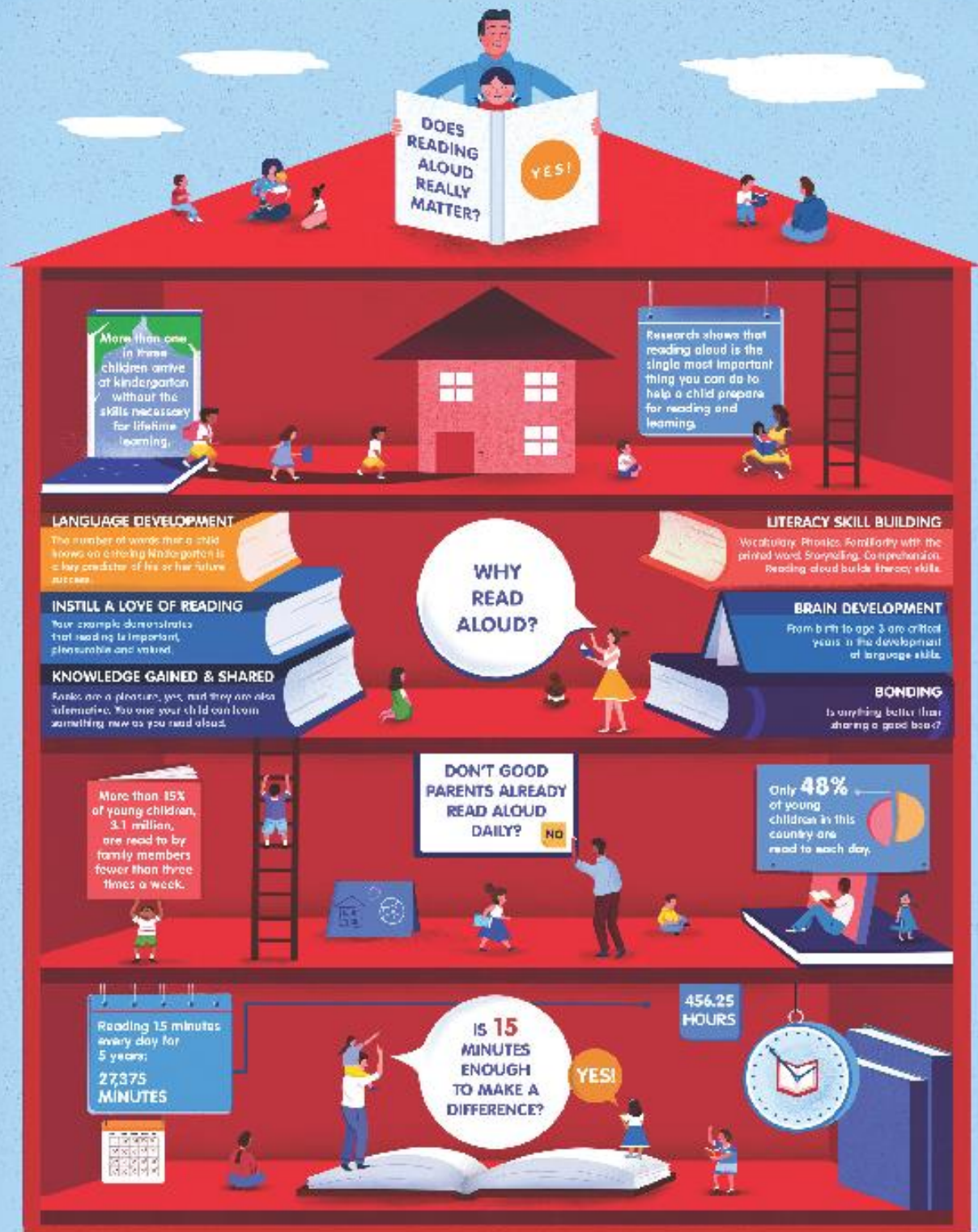
<http://bit.ly/RLSLiteracy2021>.

Keep reading, Stevenson!

Ms. Schoon

Forward questions to Ms. Schoon at schoon.angela@brevardschools.org.

Read Aloud
15 MINUTES
Every child. Every parent. Every day.



Learn more at ReadAloud.org