

**April 2<sup>nd</sup>, 2021**



**Stevenson's Mission:**

*To inspire students to strive for excellence through a rigorous, academic and arts-integrated curriculum in a safe, equitable learning community.*

**Stevenson's Vision:**

*Exemplify excellence in cognition, character, and creativity.*

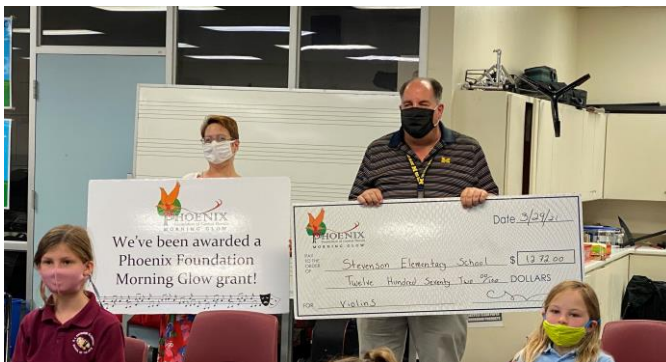
Dear Stevenson Families,

We apologize for the delay in the newsletter this month. We have been working very hard in the preparation of FSA testing starting on Tuesday, April 6<sup>th</sup>. The "testing season" as we call it is very important to Stevenson. For many years we have performed so well academically that we typically fall within the top 5 schools in the state. This year we are uncertain of our standing due to the pandemic. Having been out of school from March on last year is certain to play a part in our performance. We are taking on an attitude that testing this year will give us information regarding our school and students that will tell us exactly how we are performing and how we need to move forward. Excellence continues to be an important part of our mission and vision.

The state of Florida DOE will not allow our ELearning students to take FSA at home therefore our Elearners will come to school to be assessed.

We know our Stevenson students will do their very best!!

**Mrs. Fleeger and Mrs. Vanderpool**



Congratulations Mr. Yoh for earning the Morning Glow Grant! This grant will provide 4 additional violins for our school.

**April 2021**

**Monday, 5<sup>th</sup>**-Progress reports are published on Focus.

**Tuesday, 6<sup>th</sup>**-FSA Writing for grades 4-6 is administered. Grade 3 will be taking FSA ELA Session 1.

**Wednesday, 7<sup>th</sup>**- Grade 3 will be taking FSA ELA Session 2.

**Friday, 9<sup>th</sup>**- Spring Sensation Performance Taping (Gr 1 & 2)

Early Release Day

**Friday, 16<sup>th</sup>**-Tropicana Speech Grades 4-6 Early Release Day

**Tuesday, 20<sup>th</sup>**-SAC and PVFO Meeting 4:30

**Monday, 26<sup>th</sup>**- Student/Teacher Holiday End of Interim

**Wednesday, 28<sup>th</sup>**- Out of Uniform Day-Dream Job Theme

**Friday, 30<sup>th</sup>** – Kindergarten Performance Recording

**Week of May 3<sup>rd</sup>-May 7<sup>th</sup>**-  
**Teacher Appreciation Week.**

## 6<sup>th</sup> Grade

In math we finished chapter 8, surface area and volume. The grade level average was 89%. We are currently working on chapter nine--statistical measures which includes introduction to statistics, mean, measures of center, measures of variation, and mean absolute deviation.

In SS we are currently finishing up the unit covering Ancient China. We will be working on our DBQ's in class the week before spring break. The DBQ is about The Great Wall of China and whether the benefits outweigh the costs. In science, we will begin our final unit which covers life science.

In ELA we have wrapped up our poetry unit. Throughout the month of February, our sixty-five sixth grade students collectively wrote over 1,000 poems including haikus, quatrains, limericks, and diamantes! We are so proud of their creativity and hard work. We are now going to be heading into grammar and conventions in preparation for the writing FSA that is quickly approaching.

Sincerely,

Mrs. Arminda Weaver

## 5<sup>th</sup> Grade

Our fifth graders continue to lead the county! The district average for the End of Module 4 Assessment was 70.8%, but our Penguins surpassed the county average with an 85.0%! Our students will take the End of Module 5 Assessment-Addition and Multiplication with Volume and Area- on Monday, April 12, 2021.

In ELA, students have been completing an informational article based on research for a battle of the American Revolution. Following Spring Break, students will be completing the 3<sup>rd</sup> QLA test and the final iReady Diagnostic of the year. This will be valuable data as we rapidly approach the FSA testing season.

## 1<sup>st</sup> Grade

*First Grade is diving into whale research as we continue learning about text features and comparing between 2 texts. We are digging deeper into author's purpose and we are identifying the reasons an author gives to support points in the text. We have also been working on the writing process as we prepare to take our QLA again at the end of March. In math we are learning about place value and working with addition of tens and ones to a two-digit number. Social Studies will be taking us into Economics. We will begin recognizing that money is a method of exchanging goods and services. In Science we will continue with force of motion. The students will continue to define what motion means, and recognize that pushing or pulling on an object can change the speed or direction of its motion and can start or stop it. We will also begin to describe the various ways that objects can move, such as in a straight line, zigzag, back-and-forth, round-and-round, or fast and slow. We are excited to begin the 4<sup>th</sup> quarter as we begin to model what is expected of a 2<sup>nd</sup> grader!*

## 4th Grade!

We hope your Spring break was the perfect opportunity to refresh and enjoy some quality time with loved ones! As we continue to venture through the final stretch of the year, we are gearing up for standardized assessments for Writing, Reading, and Math. Please speak with your child about the importance of these assessments, and also encourage them so that they feel confident! We will be sending home a letter and envelope around the 26<sup>th</sup> for you to write an inspirational note for your student to read the morning of their first FSA assessment. Please seal it and return it so your child doesn't know what it is.

In reference to academics, the kiddos have been delving into decimals and are becoming such well-rounded Mathematicians as they relate them back to the foundations of fractions. We have investigated through the thousandths place thus far. For Reading and Writing, we are focusing on reading and comparing and contrasting multiple sources in order to relate text-based evidence to support an idea. In Science, we are now exploring the physical properties of common earth-forming minerals, including hardness, color, luster, cleavage, and streak color. Following this, we will hone in on the three categories of rocks: igneous, sedimentary, and metamorphic. To simulate this, we will be performing an experiment utilizing Starburst, so if you are able to assist in purchasing a few large bags for 4<sup>th</sup> grade, please email Mrs. Albright at [lund.shannon@brevardschools.org](mailto:lund.shannon@brevardschools.org).

We truly appreciate your support and are so thankful for our fabulous fourth graders!

Sincerely,

The Fab Four (4th grade teachers)



**Mr.  
Hattal's  
Egg  
Drop  
Challenge!**

# Robert Louis Stevenson Elementary School of the Arts Uniform Policy

## The School Uniform Core Components

For R.L.S. the uniform consists of:

- Boy Bottom – Khaki shorts or pants
- Girl Bottom – Khaki shorts, long Capri pants or skirts and be the length of mid thigh
- Belt – Brown or black belt will be worn with all shorts and pants That have been made with belt Loops. Elastic waist pants/shorts do not require a belt.
- Shoes – Closed-toed shoes or sneakers that cover the foot. Shoe- laces must be the same color as shoes or white and be tied at all times. No boots. No sandals. No sling-backs. No open toed shoes. No “heeles” or shoes with wheels. No platform shoes. Sneakers are appropriate footwear, especially when worn on physical education days. We are permitting any color sneaker, however, battery operated sneakers that light-up are prohibited.
- Socks/tights – solid white or black socks that are visible from the top of the shoe or tights. Tights must be white or black.

Cold Weather Options: ➤ White long or short sleeve tee shirts may be worn under the uniform shirt. White turtleneck shirts are permitted under the uniform shirt (colored tee shirts or turtlenecks are NOT permitted).

➤ Jackets and sweaters – Plain navy- blue jacket or sweater (may be purchased from any vendor). Previously purchased school cardigans and jackets with the school logo may also be worn but are not required.

➤ Other Accessories – Solid white socks or solid black socks must be ankle length and visible. Hair accessories (headbands, scrunches, or hair bows) in any pastel (soft and delicate shade) or other color which coordinates with the uniform shirt may be worn. Bright colored or distracting hair accessories are prohibited.

➤ Special “Blue Ribbon T-Shirts” may be purchased from the school and worn on Friday’s as an option.

\*Uniform components must be purchased from the approved uniform vendor. “Looka-likes” are not permitted.

***On Out of Uniform days student clothing must follow the Brevard Public Schools Dress Code.***



# Penguin Walk Procedures

In our continuous efforts to keep your child safe we found it necessary to change portions of the procedures for Penguin Walk. *Please read carefully the changes in Penguin Walk Procedures.*

1. Students **MUST** carry their own backpack. If your student brings home an instrument they must carry the instrument or use the car loop. There will be no trailer available to carry items.
2. Students will walk in a line (in grade groups), behind a supervising teacher, 6 feet apart over to Kelly Park West. If 6 feet cannot be maintained, masks will be required to be worn.
3. Students will line up behind their teacher when we reach the park. Parents will remain in the designated area by the orange cones, with your pick-up placard, until your child is called and they will be released to you. If you do not have a placard please get a replacement. Until a replacement is procured you will need to provide identification for verification purposes.
4. Parents are expected to have picked up their student by 3:50 on a regular school day and 2:35 on an early release day.
5. If Penguin Walk is cancelled due to weather, you will receive a Blackboard text.

***We appreciate and thank you in advance for your adherence to these procedures.***

These procedures allow us to keep you child safe on two fronts:

- The first is making sure that your child goes home with the appropriate individual.
- The second is to maintain social distancing during our Covid 19 Pandemic.

*If you should have any questions regarding Penguin Walk please contact Mr. Patrick Harrigan at [Harrigan.patrick@brevardschools.org](mailto:Harrigan.patrick@brevardschools.org), Tiffiny Fleeger, Principal or Cindy Vanderpool, Assistant Principal at 321-454-3550. We would be happy to help.*