

Name: _____ Mod: _____

7th grade Language Arts Midterm Exam 2018 Study Guide

Plot Elements: Label the parts of the plot diagram and write what happens during each part.

(#1-5)

- 1.
- 2.
- 3.
- 4.
- 5.



Point of View: Identify the difference between 1st person point of view and 3rd person point of view:

- 6. 1st person: _____
- 7. 3rd person: _____

Argumentative Writing

- 8. Claim _____
- 9. Counterclaim _____
- 10. Evidence _____
- 11. Reason _____
- 12. Rebuttal _____
- 13. What does it mean to paraphrase? _____
- 14. Statistic _____
- 15. Anecdote _____
- 16. Fact _____
- 17. Quotation _____

Myths and Folktales

What are the 5 types of conflict in a story: ex Man vs _____

- 18. Man vs _____
- 19. Man vs _____
- 20. Man vs _____
- 21. Man vs _____
- 22. Man vs _____
- 23. What is a myth? _____
- 24. What is a folktale _____
- 25. What is the difference between a folktale and a myth _____

Grammar

- 26. What are the rules of capitalization for titles? _____
- 27. What are the general rules for capitalization? _____

28. Parts of speech:

- a. Adverb
- b. Adjective
- c. Dependent and independent clauses
- d. Proper noun vs. common noun
- e. Preposition

Combine the following short sentences by inserting the word in italics into the first sentence. Hints in parentheses tell how to change word forms.

29. My grandfather is an excellent singer. He mostly sings the *blues*.
30. The oil seeped out of the engine. It seeped at a slow rate. (Change *slow* to *slowly*.)
31. The plant has long leaves. The leaves have *points* on them. (Change *points* to *pointed*.)

Combine the following short sentences by inserting the phrase in italics into the first sentence. Add commas where necessary. Hints in parentheses tell how to change word forms.

32. The blizzard hit the city. It hit *in the middle of the night*.
33. We are taking care of Chewy. Chewy is *Dianne's pet hamster*.
34. She learned the names of all the bones. She *studied every night*. (Change *studied* to *studying*.)

Combine the following short sentences by forming a compound subject or a compound verb. Be prepared to explain your answers.

35. Dolphins are warm-blooded. Porpoises are warm-blooded.
36. You can clean your room now. You can wait until after lunch.
37. Juan bought a bicycle. Juan did not ride it.

Combine the following short sentences by forming a compound sentence. Be prepared to explain your answers.

38. The blinds were closed. The doors were locked.
39. The mail carrier has arrived. He does not have the letter.
40. Becky will draw the map herself. If not, Jim will help her.

Combine the following short sentences by turning the second sentence into a subordinate clause and attaching it to the first. The hints in parentheses tell you how to start the subordinate clause.

41. Many visitors arrived. The gates opened. (Use *before*.)
42. The Aztecs practiced a religion. It affected every part of their lives. (Use *that*.)
43. We stopped at a roadside stand. There we bought some apples. (Use *where*.)

Text features: Be able to identify and use the information from the following text features:

44. Pie Chart-
45. Diagram-
46. Map-
47. Image-