

Kindergarten	First	Second	Third	Fourth	Fifth	Sixth
<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; and the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>How the world works An inquiry into orientation in place and time; personal histories; homes and journeys; and the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>
<p>Central idea Our choices affect relationships within a community.</p>	<p>Central idea People use tools for exploration and organization to discover the world around them</p>	<p>Central idea Expressions of character are identified through interactions with others.</p>	<p>Central idea Responsible citizens can take action based on their perspective to make a positive difference in communities.</p>	<p>Central idea Energy facilitates change.</p>	<p>Central Idea Environmental factors lead to the development of diverse cultures.</p>	<p>Central idea The Interaction between the natural world and human societies impacts sustainability.</p>
<p>Lines of Inquiry -Forming friendships -Resolving conflict -My relationship in my classroom community</p>	<p>Lines of Inquiry - Function of tools - Ways tools are beneficial - How tool systems are interconnected</p>	<p>Lines of Inquiry -Learner Profile attributes -Building relationships -Citizenship</p>	<p>Lines of Inquiry -Purpose and need for government --Local, state, national government -Civic Virtues (Cooperation, Civility,Volunteerism, and Responsibility)</p>	<p>Lines of Inquiry - Forms of energy -What is energy conservation and how do we apply it? - How energy is transformed - The relationship of energy to consumers</p>	<p>Lines of Inquiry -The cultural similarities and differences of the regions of the United States. (Form) -How the region you live in affects your daily life. (Connection) -The ways weather affects our daily life based on geographical location. (Causation) -Roles people can take to preserve the climate</p>	<p>Lines of Inquiry -The form and function of natural and manmade systems to sustain life -Interactions among systems and resources that influence weather and climate -The impact human and systems have on the sustainability of Earth.</p>
<p>Key Concepts: Responsibility Function Causation</p> <p>Approaches to Learning Social Communication Self-Management</p> <p>Learner Profile Inquirer Reflective Thinker Risk-Taker Knowledgeable Balanced Caring Open-Minded</p>	<p>Key Concepts Function Connection Form</p> <p>Approaches to Learning Research Self-Management</p> <p>Learner Profile Principled Balanced</p>	<p>Key Concepts Function Responsibility Connection</p> <p>Approaches to Learning Research Thinking Social</p> <p>Learner Profile Principled Communicator</p>	<p>Key Concepts Responsibility Function Form</p> <p>Approaches to Learning Social Self-Management</p> <p>Learner Profile Caring Thinker Reflective</p>	<p>Key Concepts Form Change Function</p> <p>Approaches to Learning Research Self-Management Social</p> <p>Learner Profile Caring Reflective</p>	<p>Key Concepts Responsibility Causation Connection</p> <p>Approaches to Learning Communication Self-Management Social</p> <p>Learner Profile Inquirers Principled Open-Minded</p>	<p>Key Concepts Form/Function Connection Responsibilities</p> <p>Approaches to learning Communication Self-Management</p> <p>Learner Profile Reflective Knowledgeable Communicator</p>
Unit 1						

K	First	Second	Third	Fourth	Fifth	Sixth
<p>Sharing the planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>How we organize ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the Planet</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Where we are in place and time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; and the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>
<p>Central idea Observation leads to understanding and occurs through our senses.</p>	<p>Central idea Change is a process over time.</p>	<p>Central idea Developing patterns of choices supports a balanced life.</p>	<p>Central idea Implementing an organized system influences economic choices.</p>	<p>Central idea <u>Interdependency</u> maintains ecosystems.</p>	<p>Central idea Various perspectives on scientific and technological discoveries shape the future.</p>	<p>Central idea Geography cultivates culture.</p>
<p>Lines of Inquiry</p> <ul style="list-style-type: none"> -Developing questions -Observing plants and animals -Our responsibilities based on our observations 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> -States of change in matter -The processes of changes -Different observable processes -Changes in the environment 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> -Taking care of our bodies -Taking care of our mind -Taking care of our feelings -Consequences of our choices 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> -Managing money -Relationship between math and money -Differences among systems of trade 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> -What makes up an ecosystem -Interdependency within bodies of water -How people benefit from an ecosystem -The ways people can protect ecosystems 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> -How energy transfers and transforms -Scientific processes -How perspectives of scientific and technological advances change over time 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Processes that change the Earth’s landforms - The six essential elements of geography that affect culture -Representations of the Earth and civilization over time
<p>Key Concepts</p> <p>Responsibility Connection Function</p> <p>Approaches to Learning</p> <p>Thinking Research Self-Management</p>	<p>Key Concepts</p> <p>Change Causation Function</p> <p>Approaches to Learning Research Thinking</p>	<p>Key Concepts</p> <p>Function Responsibility Connection</p> <p>Approaches to Learning Communication Self-Management Social</p>	<p>Key Concepts</p> <p>Responsibility Connection Function</p> <p>Approaches to Learning Self-Management Research</p>	<p>Key Concepts</p> <p>Function Connection Responsibility</p>	<p>Key Concepts</p> <p>Perspective Change Causation</p> <p>Approaches to Learning Research Thinking</p>	<p>Key Concepts</p> <p>Change Connection Causation</p> <p>Approaches to Learning Research Social</p>
<p>Learner Profile</p> <p>Inquirer Independent</p>	<p>Learner Profile Inquirer Communicator</p>	<p>Learner Profile Caring Balanced</p>	<p>Learner Profile Balanced Knowledgeable Thinker</p>		<p>Learner Profile Communicators Inquirers Knowledgeable</p>	<p>Learner Profile Inquirer Reflective</p>
Unit 2						

Kindergarten	First	Second	Third	Fourth	Fifth	Sixth
<p>Where we are in place and time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; and the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>How we organize ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Where we are in place and time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; and the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>Sharing the planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we express ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>
<p>Central idea Celebrations connect people and cultures.</p>	<p>Central idea People explore history in sequence to understand the systems in which we live.</p>	<p>Central Idea The contributions of different populations build the character of a country.</p>	<p>Central idea Questions, investigations, and explorations enable understanding.</p>	<p>Central idea Exploration launches discovery.</p>	<p>Central Idea Resources and opportunities lead to colonization.</p>	<p>Central idea Cultural expression contributes to future societies.</p>
<p>Lines of Inquiry -A calendar as a tool for organization -What and why cultures celebrate -Artifacts that represent celebrations</p>	<p>Lines of Inquiry -Examine history in sequence -The importance of traditions/systems -Comparing systems of the past and present</p>	<p>Lines of Inquiry -First inhabitants of the United States -Impact of immigration -The culture, geography, and contributions of various groups of people (including Native Americans, African Americans, Hispanics, Asian Americans and women) and our country</p>	<p>Lines of Inquiry -Conclusions and explanations of science -Processes of science related to the scientific method -The ways to formulate questions and ways to investigate answers</p>	<p>Lines of Inquiry -The reasons humankind explores -Early explorers -Contributions made by explorers of the world -The hardships explorers encountered</p>	<p>Lines of Inquiry -The need to control resources caused colonization -International effects of exploration and colonization -How the colonies changed and affected the areas around them</p>	<p>Lines of Inquiry -Impact of the past on present day and into the future -Patterns evident in varying civilizations -Discovery and achievements of early cultures that changed the world</p>
<p>Key Concepts: Connection Form Perspective</p> <p>Approaches to Learning Thinking Research Communication</p> <p>Learner Profile Thinker Caring</p>	<p>Key Concepts: Causation Connection Perspective</p>	<p>Key Concepts Form Causation Connection</p> <p>Approaches to Learning Research Thinking Self-Management</p>	<p>Key Concepts Form Function Connection</p> <p>Approaches to Learning Thinking Social Research Communication</p> <p>Learner Profile Inquirers Thinkers Reflective</p>	<p>Key Concept s: Causation Change Perspective Connection</p>	<p>Key Concepts Responsibility Change Reflection</p> <p>Approaches to Learning Thinking Research Communication</p> <p>Learner Profile Balanced Open-Minded Reflective Principled</p>	<p>Key Concepts Change Connection Causation</p> <p>Approaches to Learning Thinking Research</p> <p>Learner Profile Balanced Thinker</p>
Unit 3						

K	First	Second	Third	Fourth	Fifth	Sixth
<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organize ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Where we are in place and time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; and the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How we express ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How we organize ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea Movement is caused by a force.</p>	<p>Central idea Examining systems of work help us gain a deeper understanding of our world.</p>	<p>Central idea Symbols are created and implemented as a method of communication.</p>	<p>Central idea Folktales are a means of expressing the beliefs and values of a culture.</p>	<p>Central idea People communicate thought in a variety of ways using strategies and structures</p>	<p>Central Idea Human desire for freedom of choice and the ability to control resources may lead to conflict.</p>	<p>Central idea Citizenship establishes functionality of society.</p>
<p>Lines of Inquiry</p> <ul style="list-style-type: none"> -Types of forces -Speed and methods of movement -How weather affects people and the environment 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> -How individual work habits affect local and global communities -Different types of systems of work -Function of supply and demand 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> -Symbols as a communication tool of knowledge -Recognize and use symbols of history and geography relating to the world -Classify and interpret symbols based on meaning and application 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> -Characteristics of folktales Origins of folk tales -Themes of folktales 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> - Explore strategies, techniques and structures people use to express themselves - Use different forms of communication to express thought - Ways to reflect on, extend and enjoy our creativity 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> -Reasons why people side for or against authority figures -Impact of environmental change on plant and animal adaptations -Consequences of conflicts on societies 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> -Driving forces that lead to an organized society - Political systems and the role of citizens -The impact of past civilizations' philosophical, scientific, and mathematical principles and technologies -Factors that motivate change in the organization of societies
<p>Key Concepts</p> <p>Function Causation Connection</p> <p>Approaches to Learning</p> <p>Thinking Research Communication</p> <p>Learner Profile</p> <p>Risk-Taker Principled</p>	<p>Key Concepts</p> <p>Connection Responsibility Function</p> <p>Approaches to Learning</p> <p>Social Communication</p> <p>Learner Profile</p> <p>Thinker Communicator</p>	<p>Key Concepts</p> <p>Connection Perspective Function</p> <p>Approaches to Learning</p> <p>Thinking Research Communication</p> <p>Learner Profile</p> <p>Knowledgeable Open-Minded Caring</p>	<p>Key Concepts</p> <p>-Perspective -Form -Causation</p> <p>Approaches to Learning</p> <p>Communication</p> <p>Learner Profile</p> <p>Knowledgeable Open-Minded Reflective</p>	<p>Key Concepts</p> <p>Change</p> <p>Perspective</p> <p>Reflection</p>	<p>Key Concepts</p> <p>Causation Connection Perspective</p> <p>Approaches to Learning</p> <p>Research Thinking Communication Self-Management Social</p> <p>Learner Profile</p> <p>Caring Open-Minded Principled</p>	<p>Key Concepts</p> <p>Connection Perspective Responsibility</p> <p>Approaches to Learning</p> <p>Thinking Research Communication</p> <p>Learner Profile</p> <p>Knowledgeable Risk-Taker</p>
Unit 4						

K	First	Second	Third	Fourth	Fifth	Sixth
<p>How we express ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p>How we organize ourselves</p>	<p>Sharing the planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Where we are in time and place</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; and the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations , from local and global perspectives</p>	<p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>How we organize ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>
<p>Central Idea</p> <p>-People express themselves through playing with literature.</p>	<p>Central idea</p> <p><u>Organisms survive through interdependence.</u></p>	<p>Central idea</p> <p>Humans use technology to adapt to Earth’s environmental transformation.</p>	<p>Central idea</p> <p>Knowing our location in the world helps us understand human interdependency.</p>	<p>Central idea</p> <p>Human nature can adapt as a result of hardship and privation.</p>	<p>Central idea</p> <p>Systems both natural and human-made, interact and can create change.</p>	<p>Central idea</p> <p>Systems are interconnected to maintain well-being.</p>
<p>Lines of Inquiry</p> <p>-Why people tell stories -Process of story writing -Ways people use structures and pictures to tell stories</p>	<p>Lines of Inquiry</p> <p>Concept of adaptation Habitats Actions based on observation</p>	<p>Lines of Inquiry</p> <p>-The composition of the Earth’s surface -Weather and its role on the Earth’s surface -Communicating information</p>	<p>Lines of Inquiry</p> <p>-Maps and map elements to analyze geographic information -Physical features of regions of North America -Culture of regions of North America</p>	<p>Lines of Inquiry</p> <p>· Challenges faced during and after war · Cause and effects of immigration and migration</p>	<p>Lines of Inquiry</p> <p>-Functions of natural and manmade systems _Connections between natural and manmade systems -Global impact of natural and manmade systems</p>	<p>Lines of Inquiry</p> <p>-The functions of each major body systems -The interconnectedness of each major body system -Scientific cell theory and its connection to systems</p>
<p>Key Concepts</p> <p>Connection Form Function</p> <p>Approaches to Learning Research Communication Thinking</p> <p>Learner Profile Knowledgeable</p>	<p>Key Concepts</p> <p>Responsibility Connection Change</p> <p>Approaches to Learning Research Thinking</p> <p>Learner Profile Caring Communicator Thinker</p>	<p>Key Concepts</p> <p>Connection Change Function</p> <p>Approaches to Learning Research Communication Thinking</p> <p>Learner Profile Inquirer Communicator Knowledgeable</p>	<p>Key Concepts</p> <p>Connection Form Perspective</p> <p>Approaches to Learning Thinking Communication Research</p> <p>Learner Profile Knowledgeable Open-Minded</p>	<p>Key Concepts</p> <p>Perspective Connection Change</p> <p>Approaches to Learning Research Communication</p> <p>Learner Profile Communicators Open-Minded Caring Thinker Reflective Balanced</p>	<p>Key Concepts</p> <p>Function Connection Form</p> <p>Approaches to Learning Research Thinking Communication Self-Management Social</p> <p>Learner Profile Balanced Open-Minded Reflective Principled</p>	<p>Key Concepts</p> <p>Causation Function Connection Change</p> <p>Approaches to Learning Thinking Social</p> <p>Learner Profile: Caring Open-Minded</p>
Unit 5						

K	First	Second	Third	Fourth	Fifth	Sixth
<p>How We Organize Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>How we express ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>Sharing the planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we organize ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Where we are in time and place</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; and the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>Sharing the planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within the and between them access to equal opportunities; peace and conflict resolution.</p>
<p>Central Idea Organization of knowledge informs the way we work in our community.</p>	<p>Central idea: <u>Creativity</u> through poetry brings about <u>expression</u>.</p>	<p>Central idea Measurement Informs decisions about the Earth's resources.</p>	<p>Central idea All living things depend on and are impacted by the sun's energy.</p>	<p>Central idea People form governments to <u>manage</u> their <u>societies</u>.</p>	<p>Central Idea: Visions of prosperity lead to a desire for sustainability.</p>	<p>Exhibition Developed by each group</p>
<p>An inquiry into -Mathematical relationships -Research to gain knowledge -Collaborative decision making</p>	<p>Lines of Inquiry -The use of repetition and rhyme in poetry -Combining poetry and art increases the ability of how one expresses feelings. -The importance of word choice in poetic writing</p>	<p>Lines of Inquiry -Choices people make based on resources -Rights, responsibilities, and Opportunities within communities -Measurement as a tool to inform</p>	<p>Lines of Inquiry -Characteristics of plants -Photosynthesis -Heat and light energy from stars</p>	<p>Lines of Inquiry - Structure, function, and purpose of government systems -Government's influence in schools, communities, state and nations -How government affects the common good and individuals -Structure, function, and roles of systems</p>	<p>Lines of Inquiry -Causes and effects of migration on geography, communities, cultures, and individuals -Relationship between migration and sustainability -Cultural changes that were a result of Westward Expansion</p>	<p>Exhibition Developed by each group</p>
<p>Key Concepts Connection Responsibility Causation</p> <p>Approaches to Learning Communication Social Self-Management</p> <p>Learner Profile Inquirer Thinker Risk-Taker</p>	<p>Key Concepts: Perspective Form</p> <p>Approaches to Learning Communication Social</p> <p>Learner Profile Risk-Taker Communicator Open-Minded</p>	<p>Key Concepts Causation Responsibility Reflection Function</p> <p>Approaches to Learning Social Thinking Communication Self-Management</p> <p>Learner Profile Caring Principled</p>	<p>Key Concepts Causation Connection Function</p> <p>Approaches to Learning Thinking Communication</p> <p>Learner Profile Communicators Caring Knowledgeable</p>	<p>Key Concepts Responsibility Reflection Connection</p> <p>Approaches to Learning</p>	<p>Key Concepts Change Connection Causation</p>	<p>Exhibition Developed by each group</p>
Unit 6						

