

Directions for Rainbow Articulation

Each month, a new list of words is provided. These words are thematic for the month and are likely to be used by your student during this month. Have your student color in their target sounds with the assigned color. Have them practice saying the word aloud or model it to ensure that they are coloring based on sound and not letters. For example, a C that makes a K sound would be colored in purple. A C that sounds like an S would be blue. The same color is always used for the same sound. You will see some sounds are grouped together. These are sounds that share characteristics in how they are produced. For example, S and Z are made the same with either voicing (vibration from vocal cords) or none. Your student can apply this visual cue to any written work they are completing or prior to reading a passage. You can create your own list from words that are important to your family like names and favorite activities. This is a great way to also work on generalization!

R S/Z TH L K/G
SH/CH/J M/N/ING

Examples:

Invitation Present Balloon Wrapping Paper
Surprise Pizza Party Cake Celebrate Friend
Family Gift Favor