According to Section 1008.22(7)(d), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

Acronym/Term	Definition			
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)			
Accommodation	Per Rule 6A-1.0943, F.A.C., "Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student's participation in a statewide standardized assessment."			
CBT	Computer-Based Test			
Diagnostic	Assessments that measure students' understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need			
District Window	The selected dates within the statewide window during which a district will administer a given assessment			
District-Required Assessments	Assessments required by the school district for students in a specific grade or course			
ELA	English Language Arts			
EOC	End-of-Course			
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results			
FAIR	Florida Assessments for Instruction in Reading			
FLKRS	Florida Kindergarten Readiness Screener			
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.			
FSA	Florida Standards Assessments			
FSAA	Florida Standards Alternate Assessment			

Rule 6A-1.094224, F.A.C. Form ARM 001 Effective July 2016 Updated December 29, 2017



Acronym/Term	Definition
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or
	aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed
	on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction
	has been
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction
Statewide, Standardized	All assessments required by <u>s. 1008.22</u> , Florida Statutes (F.S.)
Assessments	
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test

2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

Test	Туре	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
Alternate ACCESS for	Diagnostic	Measure English language acquisition of ELLs with significant	Rule 6A-6.0902, F.A.C.
ELLs		cognitive disabilities	Rule 6A-6.0903, F.A.C.
			Rule 6A-6.09021, F.A.C.
FAIR	Diagnostic/Progress Monitoring	Provides general estimate of students' reading ability/monitors	s. 1008.25(4), F.S.
		students' progress toward meeting grade-level skills in reading	
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK	s. 1002.69, F.S.
		Provider Kindergarten Readiness Rates	Rule 6M-8.601, F.A.C.



Test	Туре	Purpose/Required Use	Statutory Authority/Required Use Citation
FSA	Summative	Purpose: Measure student achievement of Florida's academic	s. 1008.22, F.S.
FSAA	Summative	standards (Florida Standards, Next Generation Sunshine State	Rule 6A-1.09422, F.A.C.
NGSSS EOC Assessments	Summative	Standards)	Rule 6A-1.0943, F.A.C.
Statewide Science	Summative	Required uses: third grade retention; high school standard	Rule 6A-1.09432, F.A.C.
Assessment		diploma; EOC assessments as 30% of course grade; school grades;	Rule 6A-1.094223, F.A.C
		school improvement rating; district grades; differentiated	s. 1008.25, F.S.
		accountability; scholar designation; federal reporting; Credit	Rule 6A-1.094221, F.A.C.
		Acceleration Program (CAP); school improvement plans; school,	Rule 6A-1.094222, F.A.C.
		district, state, and federal reporting	s. 1003.4156, F.S.
		Optional uses: progress monitoring in accordance with student	s. 1003.4282, F.S.
		progress plan	s. 1008.34, F.S.
			Rule 6A-1.09981, F.A.C.
			s. 1008.341, F.S.
			Rule 6A-1.099822, F.A.C.
			s. 1008.33, F.S.
			Rule 6A-1.099811, F.A.C.
			s. 1012.34, F.S.
			s. 1002.38, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.

3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.



Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	July–October 2019	August 15-TBA	CBT ¹	15–20 minutes	Immediately following test completion
FSAA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	Collection Period 1: September–October 2019	September-October	РВТ	Varies/Untimed	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 9–27, 2019	September 9-27	CBT ¹	180 minutes ²	October 2019
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 9–27, 2019	September 9-27	CBT ¹	160 minutes ³	October 2019
FSAA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	Collection Period 2: November–December 2019	November-December	РВТ	Varies/Untimed	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	December 2–20, 2019	December 2-20	CBT ¹	180 minutes ²	January 2020
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	December 2–20, 2019	December 2-20	CBT ¹	160 minutes ³	January 2020



Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSAA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	Collection Period 3: March–April 2019	March-April	РВТ	Varies/Untimed	June 2020
FSAA — Performance Task	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	March 2–May 1, 2020	Elementary March 2-April 17 Secondary March 24-May 1	РВТ	Varies/Untimed	June 2020
FSA ELA – Reading	Grade 3	April 1–14, 2020	April 1–14	PBT	160 minutes	May 2020
FSA ELA – Writing	Grades 4–6	April 1–14, 2020	April 1–14	РВТ	120 minutes	June 2020
FSA ELA – Writing	Grades 7–10	April 1–14, 2020	April 1–14	CBT ¹	120 minutes	June 2020
FSA ELA – Reading	Grades 4–6	May 4–15, 2020	May 4–15	PBT	Grades 4–5 Reading: 160 minutes Grade 6 Reading: 170 minutes	June 2020
FSA Mathematics	Grades 3–6	May 4–15, 2020	May 4–15	PBT	Grades 3–5 Mathematics: 160 minutes Grade 6 Mathematics: 180 minutes	June 2020
NGSSS Statewide Science Assessment	Grades 5 and 8	May 4–15, 2020	May 4–15	PBT	160 minutes	June 2020



Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA ELA – Reading	Grades 7–10	May 1–29, 2020	May 1–28	CBT ¹	Grades 7–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2020
FSA Mathematics	Grades 7 and 8	May 1–29, 2020	May 1–28	CBT ¹	180 minutes	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	May 1–29, 2020	May 1–28	CBT ¹	180 minutes ²	June 2020
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	May 1–29, 2020	May 1–28	CBT ¹	160 minutes ³	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 13–24, 2020	July 13–24	CBT ¹	180 minutes ²	August 2020
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 13–24, 2020	July 13–24	CBT ¹	160 minutes ³	August 2020

¹Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.



² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate "N/A" in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	Assessment Period (AP) 1: Dates not yet available	N/A	CBT ¹	45 minutes	1 week after
PreACT	Grade 10	Dates not yet available	N/A	PBT	150 minutes	Approximately 2 weeks after testing
ELA Grade 10 Retake – Writing	Students who have not meet the HS grad	September 9–20, 2019	September 9–20	CBT ¹	120 minutes ²	December 2019
ELA Grade 10 Retake – Reading	Students who have not meet the HS grad	September 9–27, 2019	September 9–27	CBT ¹	180 minutes ²	December 2019
PSAT/NMSQT	Grade 10	Dates not yet available	October 16	PBT	165 minutes	January 2020
FAIR	Grades 3–12	AP 2: Dates not yet available	N/A	CBT ¹	45 minutes	1 week after
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with "LY" code	Dates not yet available	January 27-March 11	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	June 2020
Alternate ACCESS for ELLs	Grades 1–12 classified as ELL with "LY" code	Dates not yet available	January 27-March 11	PBT	80 minutes	June 2020
FAIR	Grades 3–12	AP 3: Dates not yet available	N/A	CBT ¹	45 minutes	1 week after
ELA Grade 10 Retake – Writing	Students who have not meet the HS grad	February 24–March 13, 2020	February 24–March 13	CBT ¹	120 minutes ²	May 2020
ELA Grade 10 Retake – Reading	Students who have not meet the HS grad	February 24–March 13, 2020	February 24–March 13	CBT ¹	180 minutes ²	May 2020
FSA Algebra 1 Retake EOC ⁵	Students who have not meet the HS grad	February 24–March 13, 2020	February 24–March 13	CBT ¹	180 minutes ²	May 2020



5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Kindergarten Literacy Survey	Kindergarten	August	Combined	Per Task: 3-8 minutes	September
Initial			Observation and	Total: 50 minutes	
			minimal PBT		
Kindergarten Math Inventory	Kindergarten	August	Performance Tasks	20 minutes	September
OR		OR	(1 on 1)		
Kindergarten October Math		October			November
i-Ready – Reading Diagnostic 1	Grades K-6	Grades 1-6	CBT	K-1: 60 minutes	October
		8/19-9/6		2-6: 90 minutes	
		Kindergarten			
		9/16-9/27			
i-Ready – Math Diagnostic 1	Grades K-6	Grades 1-6 8/19-9/6	CBT	K-1: 60 minutes	October
		Kindergarten		2-6: 90 minutes	
		9/16-9/27			
Reading Plus <i>Insight</i> Assessment	Grades 7-12 (Selected Students)	August 27 –	CBT	45 minutes	1 week after
		September 21			
MAP Growth Model	Grades 7-12 (selected students)	August 26 –	CBT	50 MINUTES	1 WEEK AFTER
		September 20			
Kindergarten Literacy Survey - Fall	Kindergarten	October	Combined	Per Task: 3-8 minutes	November
			Observation and	Total: 60 minutes	
			minimal PBT		
Reading Plus <i>Insight</i> Assessment	Grades 7-12 (Selected Students)	November 26 –	CBT	45 minutes	1 week after
		December 21			
MAP Growth Model	Grades 7-12 (selected students)	November 18 –	CBT	50 MINUTES	1 WEEK AFTER
		December 20			



¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ If indicated, "applicable students" relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Kindergarten Literacy Survey – Winter	Kindergarten	December	Combined Observations and	Per Task: 3-8 minutes Total: 60 minutes	January
Willer			minimal PBT	Total. 60 minutes	
BPS FE English 4	Grade 12	December (Block Schools)	PBT	90 minutes	May
i-Ready – Reading Diagnostic 2	Grades K-6	May (All High Schools) Grades 1-6 12/2-12/20 Kindergarten 1/13-1/24	СВТ	K-1: 60 minutes 2-6: 90 minutes	January
i-Ready – Math Diagnostic 2	Grades K-6	Grades 1-6 12/2-12/20 Kindergarten 1/13-1/24	СВТ	K-1: 60 minutes 2-6: 90 minutes	January
SAT	Grade 11	SD: March 4 Make-up: March 25 NCR: April 14	PBT	180 minutes	Summer
Reading Plus Insight Assessment	Grades 7-12 (Selected Students)	March 26 – April 30	СВТ	45 minutes	1 week after
MAP Growth Model	Grades 7-12 (selected students)	March 23 – April 24	CBT	50 MINUTES	1 WEEK AFTER
Quarterly Literacy Assessment 4 (QLA)	Grades 1-6	April	PBT	2 or 3 thirty-minute sessions	May
i-Ready – Reading Diagnostic 3	Grades K-6	K-2, 4-6 4/9-5/1 3 rd Grade 5/11-5/22	CBT	K-1: 60 minutes 2-6: 90 minutes	May
i-Ready – Math Diagnostic 3	Grades K-6	K-2, 4-6 4/9-5/1 3 rd Grade 5/11-5/22	СВТ	K-1: 60 minutes 2-6: 90 minutes	January
Kindergarten Literacy Survey – End of Year	Kindergarten	Мау	Combined Observation and minimal PBT	Per Task: 3-8 minutes Total: 60 minutes	May
Kindergarten Math – End of Year	Kindergarten	Мау	Performance Tasks (1 on 1) Written (PP)	25 minutes	May



6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In
K	15–20	635	655
1	0	450	450
2	0	630	630
3	320	540	860
4	440	540	980
5	600	540	1140
6	470	540	1010
7	630	285	915
8	630	285	915
9	640	285	925
10	480	285	765
11	160	465	625
12	0	375	375

