

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

Date: \_\_\_\_\_

Team Members: \_\_\_\_\_  
\_\_\_\_\_



## MWP PS Step 4: Monitoring Progress

The Problem-Solving Team continues to monitor the progress of the student's response to the intervention(s) periodically. Is the intervention working? Using data-based decision criteria, the PST will adjust accordingly to decide the best course of action based on student response and need.

*Problem Solving Team Reviews Intervention Design and Progress Monitoring Plans from Step 3. This may take several intervention cycles to figure out what works for the student.*

**Based on the data collected, is the intervention(s) working? Review Progress Monitoring Data**

### Intervention 1

#### Decision Criteria (Check one)

- Positive Response
- Questionable Response
- Poor Response

#### Problem Solving Team Decision (check one)

- Continue current intervention
- Intensify intervention
- Change intervention
- Stop intervention

Date: \_\_\_\_\_

### Intervention 2

#### Decision Criteria (Check one)

- Positive Response
- Questionable Response
- Poor Response

#### Problem Solving Team Decision (check one)

- Continue current intervention
- Intensify intervention
- Change intervention
- Stop intervention

Date: \_\_\_\_\_

Problem Solving Team schedules meetings for progress monitoring: \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

Comments: \_\_\_\_\_

#### NEXT STEP:

**Communicate Progress to Appropriate Stakeholders  
Ensure Communication to and from Tier 3 Outside Providers**