



The School Board of Brevard County, Florida
MWP PS STEP 4: MONITORING PROGRESS OUTSIDE PROVIDER

Student Name: _____ Student Number: _____ Date: _____

Team Members: _____

The Problem-Solving Team continues to monitor the progress of the student’s response to the intervention(s) periodically and determines what supports can be added to ensure success.

Based on the data collected, is the intervention(s) working? Review Progress Monitoring Data

Outside Provider has Parent Consent to Share Progress with School **Yes** **No** (Check One)

If **Yes** to parent consent, proceed with a conversation about and how school staff (teachers, student services staff) can assist for student success (as appropriate):

- ✓ Classroom behavior supports – What strategies is the student learning that will be helpful for teachers to use to support in the classroom? (Ex: Verbal, visual, checklists, communication signals, etc.)

- ✓ School-based healthy relationships - What will assist this student developing/deepening healthy relationships in school?

- ✓ Academic success – What counseling strategies has the student learned that can be encouraged/supported in the classroom?

- ✓ Are there any school-based Tier 2 intervention supports that can/should be added to support this student’s success?

- ✓ Other?

Problem Solving Team schedules meetings for progress monitoring: _____
 _____, _____, _____, _____

Comments: _____

NEXT STEP:
Communicate Progress to Appropriate Stakeholders
Ensure Communication to and from Tier 3 Outside Providers – Continue Frequent Progress Monitoring