



The School Board of Brevard County, Florida
MWP PS STEP 3: INTERVENTION DESIGN



Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_ Date: \_\_\_\_\_

Team Members: \_\_\_\_\_
\_\_\_\_\_

Directions:

The Problem Solving Team refers to School-Based Resource Map and Decision Trees & Tools as a guide for matching the most precise and appropriate intervention to the need of the student. It is also the responsibility of the PST to map out core components of intervention design, which increases implementation of intervention fidelity.

Intervention Design (School-Based PST)

Intervention Intensity: Tier 2 / Tier 3

Intervention Goal(s): \_\_\_\_\_
\_\_\_\_\_

Specific Intervention/Resource: \_\_\_\_\_

Interventions provided by:

- School Counselor, School Social Worker, Other, School Psychologist, Community Provider

Intervention Start Date: \_\_\_\_\_ End Date: \_\_\_\_\_

Table with 3 columns: Group Size, Frequency, Duration. Includes options like Individual, 2-3, 4-8, > 8 but not whole class, 1 x/Wk, 2 x/Wk, 3 x/Wk, 4 x/Wk, Daily, 15 min, 20 min, 30 min, 45 min, 60 min.

Progress Monitoring Tool: \_\_\_\_\_

How often will intervention be progress monitored? \_\_\_\_\_

Person Responsible for Gathering Progress Monitoring Information/Date: \_\_\_\_\_

Problem Solving Team schedules meeting(s) to evaluate if the intervention is working, needs to be changed, intensified, or stopped. Next date(s) to meet: \_\_\_\_\_

NEXT STEP:
MWP STEP 4 Problem Solving Team: Monitoring Progress
Problem Solving Teams refers to Intervention Design & Progress Monitoring Plans from Step 3