

Student Name:

Student #:

Date:

Team Members:



### MWP PS Step 3: Intervention Design Plan

The Problem-Solving Team refers to **School-Based Resource Map and Decision Trees & Tools** as a guide for matching the most precise and appropriate intervention to the need of the student. It is also the responsibility of the PST to map out core components of intervention design, which increases implementation of intervention fidelity.

#### Intervention Design (School-Based PST)

**Intervention Intensity: Tier 2 / Tier 3**

**Intervention Goal(s):**

**Specific Intervention/Resource:**

**Interventions provided by:**

- School Counselor                       School Social Worker                       Other:
- School Psychologist                       Community Provider

**Intervention Start Date:**

**End Date:**

| <b>Group Size</b>      | <b>Frequency</b> | <b>Duration</b> |
|------------------------|------------------|-----------------|
| Individual             | 1x Wk            | 15 min          |
| 2 – 3                  | 2x Wk            | 20 min          |
| 4 – 8                  | 3x Wk            | 30 min          |
| >8 but not whole class | 4x Wk            | 45 min          |
|                        | Daily            | 60 min          |
|                        | As Necessary     | Varies          |

**Progress Monitoring Tool:**

**How often will intervention be progress monitored?**

**Person Responsible for Progress Monitoring:**

**Date:**

**Signature:**

Problem Solving Team schedules meeting(s) to evaluate if the intervention is working, needs to be changed, intensified, or stopped. Next date(s) to meet: \_\_\_\_\_

\_\_\_\_\_

**NEXT STEP:**

**MWP STEP 4 Problem Solving Team: Monitoring Progress**

*Problem Solving Teams refers to Intervention Design & Progress Monitoring Plans from Step 3*