



The School Board of Brevard County, Florida  
MWP PS STEP 2: PROBLEM ANALYSIS



Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_ Date: \_\_\_\_\_

Team Members: \_\_\_\_\_

Directions:

The *Problem Solving Team* discusses the “why” of the student’s behavior is occurring. Identify possible root causes/ factors maintaining the student’s behavior. Use the checklist and all information:

\_\_\_\_\_

Identify possible solution(s) to positively influence the student’s behavior and/or mental health:

\_\_\_\_\_

Is there a **Behavioral Component** that requires the completion of [IPST Form 6B](#)? YES or NO

**Date of Completion:** \_\_\_\_\_

Determine if additional **data (screeners, assessments, interviews, etc.)** is needed:

**What:** \_\_\_\_\_

**Who:** \_\_\_\_\_

**When:** \_\_\_\_\_

Based on all data and information collected, the Problem Solving Team has determined that an intervention would benefit \_\_\_\_\_.

**Name of Student**

Information about the intervention will be outlined on MWP PS Step 3: Intervention Design.

\_\_\_\_\_

**NEXT STEP:**

MWP PS 3A Intervention Design T2 School-based  
Team refers to school-based resource maps and Decision Trees, tools

MWP PS 3B Intervention Design T3 School-based  
Team refers to school-based resource maps and Decision Trees, tools

MWP PS 3C Intervention Design Outside Provider  
Team (or from 2b) documents reasons/needs for outside provider on MH Forms