

Student Name: _____ Student Number: _____

Date: _____

Team Members: _____



MWP PS Step 2: Problem Analysis

The *Problem Solving Team* discusses the “why” of the student’s behavior is occurring. Identify possible root causes/ factors maintaining the student’s behavior. Use the checklist and all information:

Identify possible solution(s) to positively influence the student’s behavior and/or mental health:

Is there a **Behavioral Component** that requires the completion of [IPST Form 6B](#)? YES or NO

Date of Completion: _____

Determine if additional **data (screeners, assessments, interviews, etc.)** is needed:

What: _____

Who: _____

When: _____

Based on all data and information collected, the Problem Solving Team has determined that an intervention would benefit _____.

Name of Student

NEXT STEP:

MWP PS 3A Intervention Design T2 School-based
Team refers to school-based resource maps and Decision Trees, tools

MWP PS 3B Intervention Design T3 School-based
Team refers to school-based resource maps and Decision Trees, tools

MWP PS 3C Intervention Design Outside Provider
Team (or from 2b) documents reasons/needs for outside provider on MH Forms