

**BREVARD PUBLIC SCHOOLS, FLORIDA**

**IPST FORM 6  
BEHAVIOR**

Individual Problem Solving Team (IPST)  
**Problem Behavior Identification / Analysis / Hypothesis**

**Student Name:**

**Student #:**

**Date(s):**

*Complete Section Below or Attach Documentation that Reflects Requested Information*

**Problem Identification: WHAT is the problem behavior?** (Use information from discipline data)

Describe the Behavior of Concern:

**Core Universal Instruction (Tier 1)**

- What school/class-wide behavior strategies are being implemented?
- How has this student been taught school wide rules/expectations?
- How has the student been recognized for following school rules/expectations?
- How many: Office Discipline Referrals (ODR) \_\_\_\_\_ Bus Referrals \_\_\_\_\_  
In School Suspensions/Time Out \_\_\_\_\_ Out of School Suspensions \_\_\_\_\_

How does ODR rate compare to others students?

**Classroom:** Fewer Same More **Grade:** Fewer Same More **School:** Fewer Same More

\*\* Has this student's behavior been discussed at Teacher Data Team Meetings? Yes No When:

**Targeted Supplemental Instruction (Tier 2)**

- What supplemental supports were tried to change behavior?  
Initiation date: \_\_\_\_\_ How long did intervention last? \_\_\_\_\_ Implemented by \_\_\_\_\_  
Implemented with fidelity? Yes No  
Was data collected: Yes No Results
- What supplemental supports were tried to change behavior?  
Initiation date: \_\_\_\_\_ How long did intervention last? \_\_\_\_\_ Implemented by: \_\_\_\_\_  
Implemented with fidelity? Yes No  
Was data collected: Yes No Results

**Intensive Individualized Instruction (Tier3)**

If any question below is answered YES, team **may** proceed to intensive interventions with FBA.

1. Does the student require immediate intervention to prevent harm to the student or others? Yes No
2. Has the student caused significant property damage or destruction? Yes No
3. After implementing Tier 1 / 2 interventions with fidelity, did the problem behavior persist? Yes No

Prior to initiating a referral to the behavior analyst , a school-based FBA/BIP should be developed and implemented with fidelity unless the student requires immediate intervention to prevent harm to self, others or property.

**Problem Analysis: WHY is this problem behavior happening?** Focus on the cause of the problem.

- Frequency \_\_\_\_\_ per \_\_\_\_\_ Duration: \_\_\_\_\_
- Majority of behavior occurs: Activity/Time
- Possible reason for this behavior: Attention Access to Items/Activities Escape/Avoid Sensory

**Hypothesis: What is the most likely reason the problem behavior is occurring?**

\_\_\_\_\_ may be occurring because \_\_\_\_\_  
(Problem Behavior) (List possible function of problem behavior)

If \_\_\_\_\_ would be implemented, the problem behavior may be reduced.  
(List a specific intervention, not an accommodation)

Parent Notification Letter was provided on

Provided in person by U.S. Mail by E-mail