

2022-2023

Brevard County Middle School Grade Level Assignment Procedures

I. Middle School

Students must select the following subject areas each year:

- Language Arts
- Mathematics
- Science
- Social Studies
- Physical Education
- Electives

II. Requirements for Promotion from 6th to 7th Grade and 7th to 8th Grade:

Students must have completed the following:

1. Receive a yearly passing grade in four (4) major academic subjects (language arts, mathematics, science, social studies)
2. Meet the District's attendance requirements

III. Requirements for Promotion from 8th to 9th Grade

Students must have completed during 6th, 7th and 8th grades the following courses:

1. Three (3) units each of language arts
2. Three (3) units each of mathematics
3. Three (3) units each of science
4. Three (3) units each of social studies (which includes Civics)
5. One (1) course Career Planning

Note 1: Literacy skills are essential for students to be successful in school and for their future endeavors, and students are required to pass the 10th grade Florida Standards Assessment in order to graduate. Although the state of Florida no longer requires school systems to place students in reading classes, School Board provides assistance to our students who are struggling with the literacy skills needed to be successful in all their coursework. The integrated reading and writing strategies provided in Intensive Language Arts (ILA) courses are designed to enable students to become more confident and successful in all content area courses.

- Students in 7th through 10th grade who have scored Level 1 or 2 on the most recent ELA FSA and scored Level 1 or 2 at least once in the previous two (2) years of testing will be considered for Intensive Language Arts placement unless they have demonstrated proficiency on formative benchmark testing.
- School-based IPST (Individual Problem Solving Teams) may recommend additional students for the ILA course, as well.
- If parents/legal guardians would like to discuss a student being removed from the Intensive Language Arts placement, they may contact a school administrator.

Note 2: The grade earned in high school courses (i.e., math and world language courses) taken in middle school will be factored into the high school GPA and will be part of the high school Academic History. Students earning a C, D or F in high school courses taken while in middle school may retake the course for Grade Forgiveness. See your School Counselor for more information.

Note 3: The following courses include EOC assessments which are 30% of the Final Course Grade: Civics, Algebra 1, Geometry, Biology and U.S. History.

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III. Grading Scale

<p>The following grading scale has been established by Florida Statute and is used in all District secondary schools:</p> <p style="text-align: center;">90 to 100 = A 80 to 89 = B 70 to 79 = C 60 to 69 = D 0 to 59 = F</p>	<p>To average semester grades, the teacher doubles the average of each grading period, adds the semester exam grade, and divides by five (5). The teacher may use either numerical averages or letter grades with the following values assigned: A= 4 points; B= 3 points; C=2 points; D=1 point; F=0 points. Final grades are assigned according to the following scale:</p> <p style="text-align: center;">3.50 to 4.00 = A 2.50 to 3.49 = B 1.50 to 2.49 = C 0.50 to 1.49 = D 0.00 to 0.49 = F</p>
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IV. Options for Assistance

Options for assistance include the following:

- Before and after school programs;
- Assignment of academic support strategies to students who have been identified as needing assistance;
- Remedial groups within existing classes;
- Recommendation for referral to the IPST (Individual Problem Solving Team);
- Summer school programs for students who qualify (depending on availability);
- Mentoring/tutoring;
- Counseling sessions;
- Remedial programs during the school day.

V. Assignment Process

The final decision concerning the proper assignment for each student will be the responsibility of the principal.

Note: If a student receiving ESOL services is being considered for acceleration, retention, or if a student is deficient in math, reading, and writing proficiency, the school's ELL Committee must meet to review the student's progress and make a recommendation regarding placement and instructional plan.

VI. Parent/Legal Guardian Notification

1. Report cards will be issued at the end of each grading period.
2. If a student is not meeting all criteria for promotion at the end of the first semester, the parent or legal guardian will be notified in writing and acknowledgement of receipt will be requested from the parent/legal guardians.
3. The parent or legal guardian will be notified in writing when the decision has been made that a student is to be retained or assigned to remediation classes.
4. Scores from achievement and assessment tests will be communicated to parents/legal guardians.

VII. Promotion by Acceleration

A student may be accelerated to a higher grade level after careful evaluation and approval by the principal and with written consent of the parent or legal guardian.