



# Title I Annual Meeting

Challenger 7 Elementary Sept. 23, 2021

# Purpose of Meeting

According to the *Every Student Succeeds Act (ESSA)*, schools are required to host an Annual Meeting to explain and discuss:

- **Title I programs and requirements**
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - Parents' Right to Know
  - Design, Implement and Evaluate School Improvement Plan (SIP/SWP) Goals
  - Gather Stakeholder Input
  
- **Additional support**
  - School and Family Partnerships
  - Business Partnerships

# What is Title I?

*Title I* is a federal grant that:

- Ensures all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- assists with building capacity of parents and teachers
- encourages parents to be involved in their children's education

# Title I Funding

- Districts allocate Title I funds to qualifying schools based on the number of students eligible to receive free/reduced price meals
- Title I must supplement, not supplant district funds
- A specified amount of the Title I grant must be spent on family engagement and professional development
- Parents have the right to give input regarding how the school will use its Title I funds



# Who decides how funds are used?

- Your administrative team considers data and feedback collected throughout the school year to build their school budget
- Every school has a **School Advisory Council (SAC)** composed of:
  - parents, teachers, staff, community members, principal and students (at middle and high schools)
- **The School Advisory Council helps determine how to use Title I funds. Please consider joining!**
- **Use of Title I funds must align with the goals of the School Improvement Plan (SIP) and School-wide Plan (SWP) for Title I**
  - Copies of these documents are available for review in the school office (translated, when possible)

# Title I Programs

- All Title I public schools in Brevard are school-wide programs, meaning Title I funds, along with other local-, state- and federal funding sources are used to support all students in the school
- The primary focus of the Title I program is to support the students most at-risk for academic failure

# Use of Title I Funds

- Challenger 7 Elementary is provided with \$181,458 to pay for services and programs for our students.
- School-based Title I funds pay for the following:
  - *Instructional Personnel*
  - *Field Trips*
  - *Supplies*
  - *Family Engagement Events*
  - *Software Programs*

# School Grade Information

- Challenger 7 is projected to be a “B” school.
- Challenger was at or above distinct averages in all FSA areas. Challenger’s overall ELA proficiency dropped by 2% compared to 2019 and Math dropped by 1% compared to 2019. We will be utilizing Title I funds to support these content areas.



# SIP/SWP Goals

- Title I funds will be used the following ways:
  - *Staff for intervention support*
  - *Literacy Coach*
  - *Family Engagement Nights to support in content areas*
  - *Purchasing software for ELA and Math programs*
  - *Instructional and hands-on materials*
  - *Lagoon Quest field trip for 4th grade*
  - *Technology*

# Educational Standards

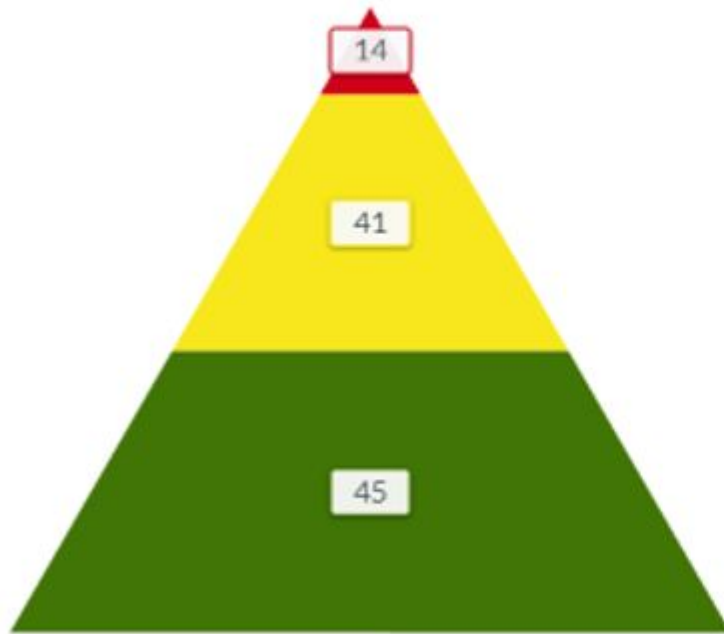
- Florida's academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science
- **Florida Standards for Language Arts and Math** identify what your child needs to know and be able to do. Information can be found at:
  - [https://www.cpalms.org/Homepage/BEST\\_Standards.aspx](https://www.cpalms.org/Homepage/BEST_Standards.aspx)

# Testing

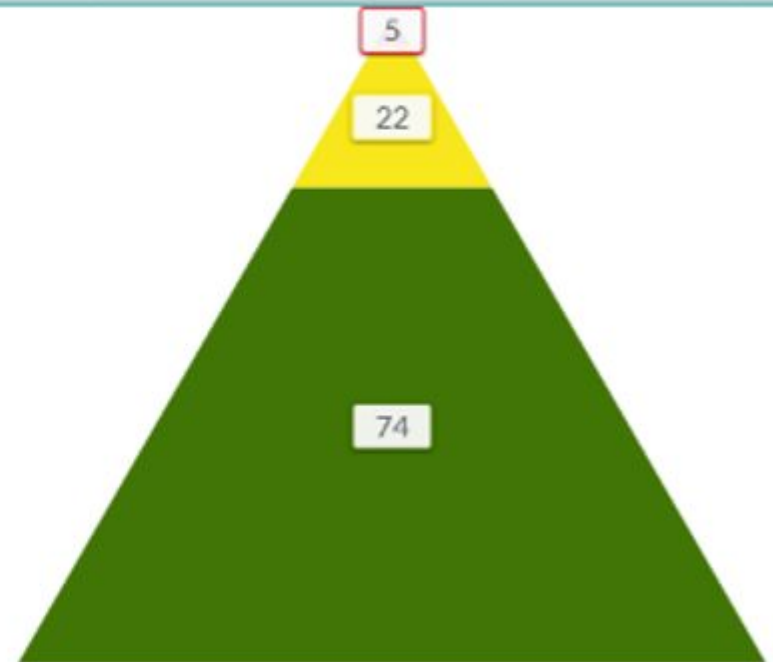
- Parents are to be provided information regarding the level of achievement of their child on each state academic assessment required by law
- To the extent that is feasible, testing information must be translated into a language the parents can understand

# Testing

## I-Ready ELA Data



■ Tier 1 (45%) ■ Tier 2 (41%) ■ At Risk for Tier 3 (14%)



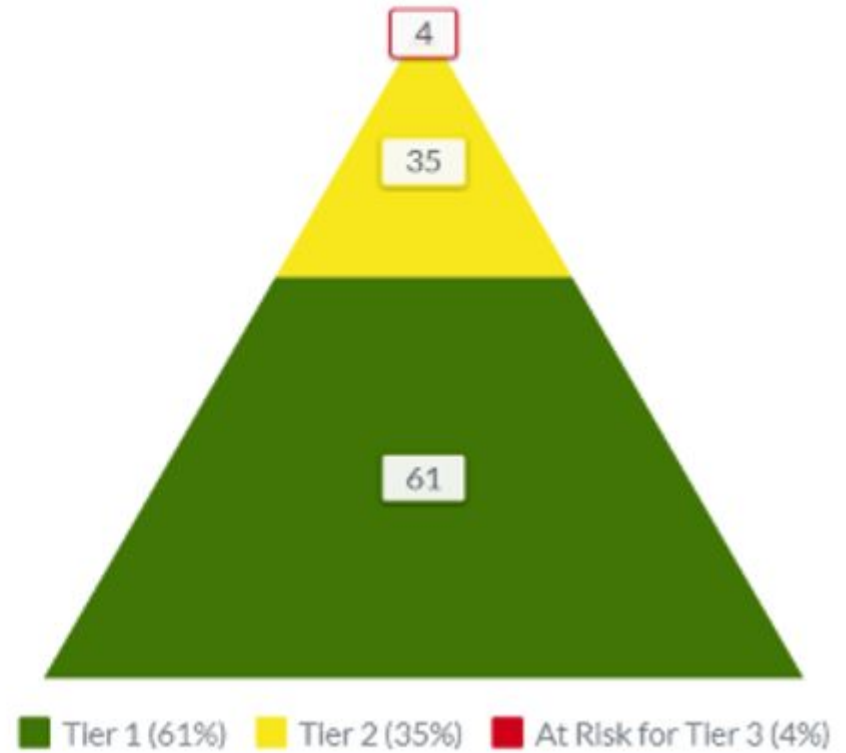
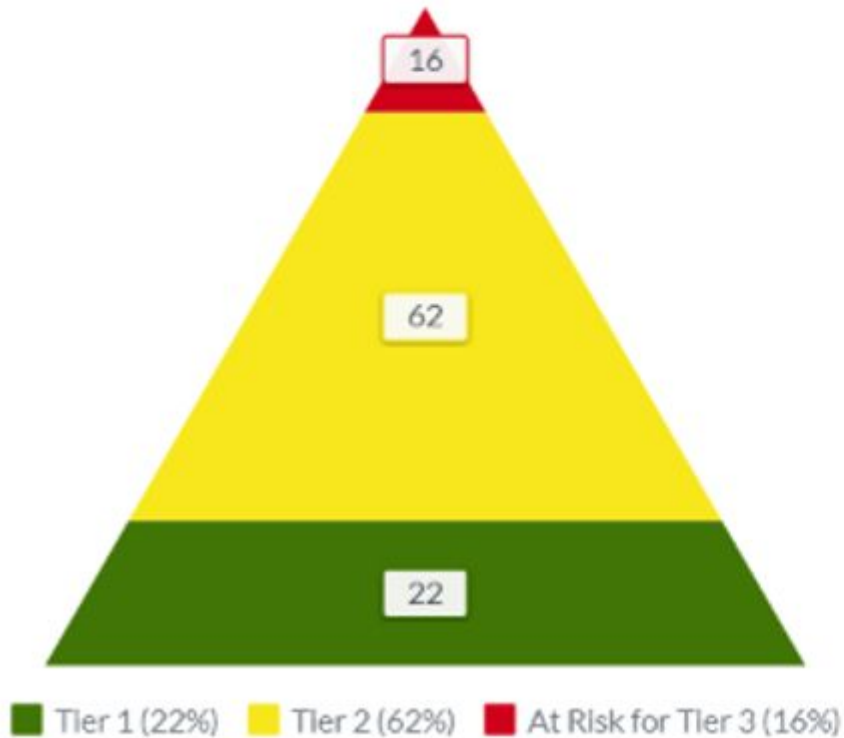
■ Tier 1 (73.27%) ■ Tier 2 (21.78%)  
■ At risk for Tier 3 (4.95%)

# Testing

<b>Grade Level</b>	<b>ELA Fall Proficiency</b>	<b>ELA Spring Proficiency</b>	<b>Growth</b>
<b>1<sup>st</sup> Grade</b>	61%	86%	<b>+25</b>
<b>2<sup>nd</sup> Grade</b>	14%	71%	<b>+57</b>
<b>3<sup>rd</sup> Grade</b>	31%	66%	<b>+35</b>
<b>4<sup>th</sup> Grade</b>	58%	90%	<b>+32</b>
<b>5<sup>th</sup> Grade</b>	57%	79%	<b>+22</b>
<b>6<sup>th</sup> Grade</b>	44%	62%	<b>+18</b>

# Testing

## I-Ready Math Data



# Testing

<b>Grade Level</b>	<b>Math Fall Proficiency</b>	<b>Math Spring Proficiency</b>	<b>Growth</b>
<b>1<sup>st</sup> Grade</b>	36%	77%	<b>+41</b>
<b>2<sup>nd</sup> Grade</b>	8%	52%	<b>+44</b>
<b>3<sup>rd</sup> Grade</b>	16%	48%	<b>+32</b>
<b>4<sup>th</sup> Grade</b>	10%	63%	<b>+53</b>
<b>5<sup>th</sup> Grade</b>	25%	70%	<b>+45</b>
<b>6<sup>th</sup> Grade</b>	32%	46%	<b>+14</b>



# Parent and Family Engagement Plan (PFEP)

- Each Title I school must jointly develop, agree upon, and distribute to parents a written **Parent and Family Engagement Plan (PFEP)**
- The Parent and Family Engagement Plan (PFEP) describes how the school will carry out parent involvement requirements, including the development of a **School-Parent Compact**





# Parent and Family Engagement Plan (PFEP)

## Title I schools must:

- provide **timely information** about Title I programs to parents
- **explain** the curriculum, assessments, and the minimum standards that students are required to meet
- **offer** a flexible number of meeting dates and times



# Parent and Family Engagement Plan (PFEP)

## Title I schools must:

- involve parents in making decisions about how Title I funds reserved for parent involvement should be **spent**
- provide documents to show that families were given information **translated** in their native language, when reasonable
- show evidence of continuous **communication** between the school, families, students, and community



# Parent and Family Engagement Plan (PFEP)

## Title I schools must:

- provide information on how the school works with community, volunteers, and business partnerships to increase **student achievement**
- provide trainings to staff and parents designed to increase student achievement and support **family engagement**



# Parent and Family Engagement Plan(PFEP)

## Title I schools must:

- jointly conduct an **annual evaluation** of the content and effectiveness of the school's Parent and Family Engagement Plan (PFEP)
- **monitor and evaluate** the strategies of the Parent and Family Engagement Plan (PFEP)
- use the findings of the evaluation to **design and revise** strategies for more effective family involvement

# Parent Survey Results

## Communication

- Utilizing a unified texting program for regular parent-teacher communication
- Using a variety of forms such as texting, emailing, newsletters, social media, etc.

## Involvement of Families

- Hold events later in the day or evening time so they could participate
- Communication through newsletters and surveys for parents for feedback and planning purposes

## Funding

Suggested Title I funds be used for the following:

- Additional staff
- After school tutoring
- Hands-on materials
- Take-home materials
- Field trips

# Title I Complaint Procedure

**Parents have the right to submit comments regarding district and/or school Title I plans**

- Comments should be turned in to the school
- The school will forward comments to the district Office of Title I
- The district Office of Title I will include parent comments when plans are submitted to the Florida Department of Education

# School-Parent Compact

- Each school must have a School-Parent Compact that is written by parents and school personnel
- The compact outlines the responsibilities of the students, parents, and school staff in striving to raise student achievement
- **The compact will be shared during parent-teacher conferences throughout the year**
- The compact is to be reviewed each year by the parent, student, and teacher



# Parents' Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified





# Research shows...

(Epstein and Associates, 2009)

**No matter the socio-economic status, when parents are involved, students are more likely to:**

- attend school regularly
- earn better grades
- obtain better test scores
- pass courses
- be promoted to the next grade
- adapt to change
- have better social skills
- graduate
- continue their education

# Tips for Success:

- Communicate with your child's teacher often throughout the year!
- Consider joining the School Advisory Council (SAC) or the Title I District Advisory Council. Let your voice be heard!
- Some Title I schools have Parent Resource Centers that provide materials and resources that families may check out to use at home
- Reach out to **Jessica Farner at 321-636-5801** to discuss available materials

# Tips for Success:

The screenshot shows the top navigation bar of the Challenger 7 Elementary School website. The navigation menu includes: [ABOUT US](#), [PARENTS & STUDENTS](#) (highlighted with a red arrow), [FACULTY & STAFF](#), [ACADEMICS](#), and [CLUBS & ACTIVITIES](#). On the right side of the navigation bar are icons for accessibility, settings, and search, along with links for [Peachjar](#), [FOCUS](#), [For Staff](#), [BPS Home](#), and [SCHOOLS](#) with a dropdown arrow.

The school logo features a shield with a large number '7' and a rocket ship, with the text **CHALLENGER 7 ELEMENTARY SCHOOL** below it. A red arrow points to the 'PARENTS & STUDENTS' link in the navigation bar.

Below the logo is the school's motto: **TO SERVE EVERY STUDENT WITH EXCELLENCE AS THE STANDARD**.

A 'Featured Stories' section is visible on the left, with up and down arrow icons. Below it is a link: [Check Out Our School Profile](#).

On the right, there are five circular icons representing different school services: **LAUNCHPAD** (globe icon), **MENUS** (fruit icon), **TRANSPORTATION** (bus icon), **CONTACT** (envelope icon), and **CALENDAR** (calendar icon).

Below these icons is a video player showing a banner for **Florida PBIS Model School** with a play button icon in the bottom right corner.

# Tips for Success:

## Parents/Guardians

- Parents/Guardians
- Monthly Newsletters
- Title IX/Bullying Information
- Grade Level Expectations

HOME > PARENTS & STUDENTS > PARENTS/GUARDIANS

## Welcome Parents/Guardians

We are excited to partner with you to ensure your child's success! This year's school wide theme is "Learning Under Construction" and we know that by working together we can build a bright future for your child.

**LEARNING UNDER  
CONSTRUCTION**

# Tips for Success:

The screenshot shows the top portion of the Brevard Public Schools website. At the top is a dark navigation bar with a home icon, the text 'ABOUT US', 'DEPARTMENTS & PROGRAMS', 'CAREERS', and 'FOCUS', and utility icons for accessibility, settings, and search. Below this is the main header area. On the left is the Brevard Public Schools logo, which includes a map of Florida with a yellow star and the text 'Brevard Public Schools'. Below the logo is the tagline 'TO SERVE EVERY STUDENT WITH EXCELLENCE AS THE STANDARD'. To the right of the logo is a 'Parents & Students' link and a 'SCHOOL'S' dropdown menu. A language selection dropdown is open, showing 'Select Language' and 'Powered by Google Translate'. Below the header is a row of five circular icons: a globe for 'LAUNCHPAD', a forklift for 'MENU', a school bus for 'TRANSPORTATION', an envelope for 'CONTACT', and a calendar for 'CALENDAR'. On the far left of the header area, there is a 'Featured Stories' section with two arrows indicating a scrollable list.

# Tips for Success:

- Don't forget to sign up for your **FOCUS account**. Monitor your child's grades and stay in touch with their teacher!
- Please consider **volunteering** in your child's classroom this year! We'd love to have you!
- Please complete the **Annual Meeting Feedback form**. Your opinions matter to us!