



# 2021-2022 Brevard County Public Title I Schools

## Challenger 7 Elementary

### School-Family Compact for Learning



District and School-based Title I Family Engagement Programs in Brevard County will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, **every** family, **every** teacher, **every** day.

This document was jointly developed by the families, students and staff of Challenger 7 Elementary School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.

#### School academic goal(s) and/or focus area(s)

Challenger 7 teachers will implement Kagan Structures to improve student engagement and student collaboration. Teachers will use these strategies to gain student understanding in ELA and Math. Teachers will provide differentiated intervention in ELA that will be supported by the Title I teachers and assistant.

#### Working together for success: In the classroom

Teachers will hold virtual and in person meetings to discuss specific academic data with parents/guardians including iReady reading and math data. Families will have the opportunity to ask questions and teachers will model skills and give suggestions to families on how to help their child at home.

#### Working together for success: At home

Families will check their child's agenda and take-home folder daily looking for teacher messages, assignments, flyers, and newsletters. Families should sign up on FOCUS to monitor their child's grades. Families will contact their child's teachers when clarification is needed on homework or classwork or if they have questions regarding their child's behavior. Families will make sure their child comes to school on-time and prepared for the day.

#### Working together for success: Student responsibility

Students will be responsible for maintaining the integrity of their laptops and headphones for use during iReady and other instructional programs. Students will come prepared to class with materials needed to be successful and communicate to their teacher and staff if they need materials. Students will maintain behavior that is consistent with Challenger's STAR expectations; Safe, Trustworthy, Actively Engaged, and Responsible.

#### Communication: Staying informed

Two-way communication tools utilized by Challenger 7 include FOCUS, Class DOJO, Bloomz, email, and phone calls. Teachers will communicate student progress through FOCUS as well as any of the above listed means of two-way communication. Families can communicate concerns by contacting teachers through FOCUS, email, or by calling the school and administration via email or phone call. Families can access teacher and administration contact information by going to Challenger's web page, <https://www.brevardschools.org/Challenger7ES> and clicking on faculty and staff.

#### Building Partnerships

Due to the pandemic, currently, Brevard Public Schools is limiting parent volunteers in the building and in-person gatherings. We will provide virtual family events so families can engage, learn and enjoy activities together at home. As permitted within safety regulations, we will have in person events and welcome volunteers on campus.

Visit <https://www.brevardschools.org/> for important information

PARENT PORTAL: <https://tinyurl.com/BrevardFE>

B.E.S.T. STANDARDS:

[https://www.cpalms.org/Homepage/BEST\\_Standards.aspx](https://www.cpalms.org/Homepage/BEST_Standards.aspx)

Online Free/Reduced lunch application:

<https://frapps.horizonsolana.com/welcome>

<https://www.brevardschools.org/Challenger7ES>

Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.

If you do not have access to our website please visit the front office for printed information or call the front office at 321-636-5801.

#### Signatures:

Parent \_\_\_\_\_

Student \_\_\_\_\_

Teacher \_\_\_\_\_



This compact was discussed on \_\_\_\_\_.