



Title I Community Meeting

PORT MALABAR ELEMENTARY

Purpose

Per federal guidelines, each Title I eligible school operating a schoolwide program will develop a comprehensive plan, annually evaluate the program, and report results to all stakeholders.

Feedback from parents, teachers, community members is collected to help plan for the following school year.

Budget

For the 2022-2023 School Year, Port Malabar was allocated \$363,545 in Title I funds.

\$5,950 of that money is required to be set aside for Parent Engagement.

\$338,569 spent on personnel:

Title I Intervention Teachers for K-6, Reading & Math
Literacy Coach (0.5)

\$14,975 budgeted for technology purchases

All funds were spent to purchase:

- 18 new desktop computers
- 100 sets of headphones and mice for laptop carts

\$5,950 Budgeted for Parent Engagement

Events:

Meet the Math Series

Trunk or Read

STEAM Night

Kindergarten Orientation

Supplies for Parents

\$3,452 budgeted on 4th Grade Lagoon Field Trip

Measurable Goal:

Students will have a better understanding of Florida ecosystems, specifically our Indian River Lagoon and its environmental make-up. 95% of students will score a 70% or higher on the post-assessment.

Actual: 90% of students scored a 70% or higher on the post-assessment.

Measurable Goal for Intervention Teachers:

Students in K-6 will show an increase in ELA and Math achievement. 50% of students serviced by a Title I teacher will move out of Tier 2 intervention and move back into Tier 1 instruction or from Tier 3 to Tier 2.

Actual: 19% of students serviced by Title I Teachers moved from Tier 3 to Tier 2 or from Tier 2 to Tier 1

In grades K-6, i-Ready Diagnostics 1 & 2 will show that 75% of students serviced by Title I teachers will grow by 50%.

Actual: 67% of students serviced by Title I Teachers showed academic growth from D1 to D2 on the iReady ELA. Waiting for D3 data.

Measurable Goal for Intervention Teachers:

In grades 3-6, FAST ELA and Math PM1 and PM2 will show 75% of students will show 50% growth in ELA and Math.

Actual: Title I primarily serviced ELA. 47% of students in grades 3-6 showed academic improvement from ELA PM1 to PM2.

In grades K-2, STAR ELA and Math PM1 and PM2 will show 75% of students will show 50% growth in ELA and Math.

Actual: Title I primarily serviced ELA. 78% of students in grades K-2 showed academic improvement from STAR PM1 to PM2.

Measurable Goal for Literacy coach

Improved school-wide ELA teaching practices as evidenced by increase in student reading performance. i-Ready Diagnostic will be administered 2 times per year.

In grades 3-6, FAST ELA PM1 and PM2 will show 75% of students will show 50% growth.

Actual: 47% of students serviced by Title I Teachers showed academic growth between PM1 and PM2

In grades K-2, STAR ELA PM1 and PM2 will show 75% of students will show 50% growth.

Actual: 78% of students serviced by Title I Teachers showed academic growth from PM1 to PM2

Teacher Survey Results (24 teachers returned survey)

Percentage of teachers who responded that these programs were very helpful or somewhat helpful:

BrainPop	88%
Discovery Education	67%
Generation Genius	38%
Accelerated Reader	100%
Flocabulary	42%
Parent Engagement	100%

Parent Survey Results (Highlights)

Best way to
Receive
information:

ANSWER CHOICES	RESPONSES	
Letters/flyers sent home with students/Cartas/volantes enviados a casa con los estudiantes	64.94%	113
PeachJar	5.17%	9
Email/Correo electrónico	51.72%	90
School website/Sitio web de la escuela	16.09%	28
Personal phone call home/Llamada telefónica personal a casa	22.41%	39
Text message (Class Dojo, Remind)/Mensaje de texto (Clase Dojo, Recuerdo)	87.36%	152
FOCUS	19.54%	34
School district website/Sitio web del distrito escolar	3.45%	6
Newsletters/Boletines	8.62%	15
Student planner/take-home folder/Planificador de estudiantes / carpeta para llevar a casa	21.26%	37
School marquee (sign)/Marquesina escolar (firmar)	5.75%	10
Parent-Teacher Organization (PTO/PTA)/Organización de Padres y Maestros (PTO/PTA)	3.45%	6
Parent conference/Conferencia de padres	14.94%	26
Notes from teacher/Notas del maestro	28.16%	49
Social media (Facebook, Twitter)/Redes sociales (Facebook, Twitter)	14.37%	25
Podcasts	0.57%	1
Automated phone call/Llamada telefónica automatizada	11.49%	20
Total Respondents: 174		

(175 parents
completed survey)

Parent Survey Results (Highlights)

When is the best time to attend Family Events?

ANSWER CHOICES	RESPONSES	
Before school (M-F)/Antes de la escuela (L-V)	10.63%	17
During school, before lunch (M-F)/Durante la escuela, antes del almuerzo (L-V)	16.88%	27
During school, after lunch (M-F)/Durante la escuela, después del almuerzo	12.50%	20
Immediately after school (M-F)/Inmediatamente después de clases (L-V)	18.75%	30
Evenings (M-F)/Tardes (L-V)	80.00%	128
Saturday/Sábado	25.00%	40
Total Respondents: 160		

Parent Survey Results (Highlights)

Why were you unable to attend Family Events?

ANSWER CHOICES	RESPONSES	
Needed child care assistance/Asistencia necesaria para el cuidado de niños	8.77%	10
Did not receive information about meetings/events/No recibió información sobre reuniones/eventos	9.65%	11
Not enough information provided/No se proporciona suficiente información	4.39%	5
Not enough prior notice provided/No se proporciona aviso previo Reuniones	15.79%	18
Meetings/events not at convenient times/eventos que no son convenientes	31.58%	36
Information provided was difficult to understand/La información proporcionada fue difícil de entender	0.88%	1
Information was not relevant to me/my child/La información no era relevante para mí/mi hijo	10.53%	12
Not interested in the topics presented/No interesado en los temas presentados	7.02%	8
No transportation to get to meetings/events/No hay transporte para llegar a reuniones / eventos	0.88%	1
Work schedule/Horario de trabajo	52.63%	60
Lack of access to a device/Falta de acceso a un dispositivo	0.00%	0
Total Respondents: 114		

Parent Survey Results (Highlights)

What types of events would you be interested in?

ANSWER CHOICES	RESPONSES
Reading strategies/Estrategias de lectura	53.10% 77
Technology assistance/Asistencia tecnológica	29.66% 43
Math strategies/Estrategias matemáticas	51.03% 74
Homework help/Ayuda con la tarea	37.93% 55
FOCUS support/Apoyo a FOCUS	17.93% 26
Volunteer opportunities/Oportunidades de voluntariado	29.66% 43
Family fun nights/Noches de diversión familiar	73.79% 107
Managing behavior at home/Gestionar el comportamiento en casa	22.07% 32
Community resources/Recursos de la comunidad	17.93% 26
School Advisory Council (SAC) or Parent-Teacher Organization (PTO/PTA)/Consejo Asesor Escolar (SAC) u Organización de Padres y Maestros(PTO/PTA)	13.10% 19
Mental health resources/Recursos de salud mental	28.97% 42
Transition to middle school/Transición a la escuela intermedia	25.52% 37
Parent Leadership Team/Equipo de liderazgo para padres	11.03% 16
Graduation and promotion requirements/Requisitos de graduación y promoción	17.93% 26
SAT/ACT prep/Preparación para SAT/ACT	11.03% 16
Substance Use and Abuse (alcohol, street drugs, vaping, prescription drugs)/Uso y abuso de sustancias (alcohol, drogas callejeras, vapeo, medicamentos recetados)	6.90% 10
Transition to high school/Transición a la escuela secundaria	9.66% 14
Dual enrollment/Advanced Placement courses/Cursos de doble matrícula / colocación avanzada	8.97% 13
End of course exams/Exámenes de fin de curso	5.52% 8
Mentoring a student/Tutoría de un estudiante	11.72% 17
Community service projects/Proyectos de servicio comunitario	16.55% 24

Parent Survey Results (Highlights)

What types of parent materials would you be interested in?

ANSWER CHOICES	RESPONSES
Academic support materials for families to use at home/Materiales de apoyo académico para que las familias los usen en casa	82.84% 111
Technology resources to support learning at home/Recursos tecnológicos para apoyar el aprendizaje en casa	50.75% 68
Trainings on how to participate in school decision-making committees/Capacitaciones sobre cómo participar en los comités de toma de decisiones escolares	28.36% 38
Workshops on how to manage behaviors at home/Talleres sobre cómo manejar comportamientos en casa	40.30% 54
Workshops on mental health resources/Talleres sobre recursos de salud mental	41.79% 56

Parent Survey Results (Highlights)

How often does your child's school or teachers provide information about ways you can help your child's learning at home?

ANSWER CHOICES	RESPONSES	
Never/Nunca	6.94%	10
Sometimes/A veces	43.75%	63
Often/A menudo	49.31%	71
TOTAL		144

Parent Survey Results (Highlights)

Have you been given opportunities to provide input and feedback into school decisions?

ANSWER CHOICES	RESPONSES	
Yes/Sí	82.52%	118
No	17.48%	25
TOTAL		143

Parent Survey Results (Highlights)

How could your school assist you in playing a more active role in school decision-making?

ANSWER CHOICES	RESPONSES	
More information on how to become engaged/Más información sobre cómo comprometerse	33.96%	36
More information about school issues to be addressed/Más información sobre los problemas escolares que deben abordarse	57.55%	61
More opportunities to share my opinion about school issues/Más oportunidades para compartir mi opinión sobre temas escolares	26.42%	28
Convenient meeting times/Horarios de reunión convenientes	52.83%	56
Translation services/Servicios de traducción	3.77%	4
Total Respondents: 106		

Parent Survey Results (Highlights)

What is the best way for you to provide input regarding your child's school?

ANSWER CHOICES	RESPONSES	
Attend meetings in person/Asistir a reuniones en persona	17.91%	24
Attend virtual meetings/Asistir a reuniones virtuales	14.93%	20
Complete a survey online/Completar una encuesta en línea	37.31%	50
Complete and return a paper survey/Completar y devolver una encuesta en papel	20.15%	27
Phone calls/Llamadas telefónicas	9.70%	13
Focus groups/Grupos focales	0.00%	0
TOTAL		134

Questions? Feedback?

Contact Stefania Kahler: 321-725-0070 extension 48684 or Kahler.Stefania@brevardschools.org

