

**Academic Problem Identification / Analysis / Hypothesis**

<b>Student Name:</b>	<b>Student #:</b>	<b>Date(s):</b>
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**Problem Identification: WHAT is the academic problem?** (Use information from multiple assessments)

Specify the Academic Area of Concern: \_\_\_\_\_  
 \_\_\_\_\_

**Based on available data gathered through review, interview, observation, and testing, determine why the problem is occurring.**

**Problem Analysis: WHY is the problem happening?** Focus on the cause of the problem.

Check areas that have been addressed

ICEL Guiding Questions:	Instruction -Is instruction effective? -Enough instructional time allotted? -Is instruction differentiated?	Curriculum -Research-based and validated? -Aligned with concerns? -Implemented with fidelity?	Environment -Positive learning climate? -Whole/small group instruction differentiated.	Learner -What traits /skills contribute to difficulty? -Do we need additional information?
Review				
Interview				
Observe				
Test				

**Hypothesis: What is the most likely reason the problem is occurring?**

The problem may be occurring because \_\_\_\_\_.

If \_\_\_\_\_ would occur, the problem may be reduced.  
 (List a specific intervention, not an accommodation)

**Determine the gains and the aim line for the student.** Accurately define the necessary growth using a progress monitoring tool that collects the necessary data to track the student's growth in the specific area of concern.

- Identify the Progress Monitoring Tool: \_\_\_\_\_
- \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_  
 (Grade Level Expectation for Intervention) (Current Student Performance) (Growth Needed)
- Realistically this growth can occur across \_\_\_\_\_ weeks.

Parent Notification Letter was provided on \_\_\_ / \_\_\_ / \_\_\_.

Provided \_\_\_ in person \_\_\_ by U.S. Mail \_\_\_ by E-mail