

Student Name: _____

**Titusville High School
CAMBRIDGE AICE PROGRAM
APPLICATION PACKET**



*The Cambridge International Exams (CIE) Program is a division of
The University of Cambridge (Cambridge, England)*

All students must complete this application. Students who are NOT ZONED for THS must complete this application and complete an online EPO (Educational Program Opportunity) application as well. The EPO application is located at the following link:

<https://brevardflc.scriborder.com/family>

Advanced International Certificate of Education (AICE) Checklist

Application Checklist for Submission:

1. _____ Complete Application
2. _____ Signed Statement of Commitment
3. _____ Teacher Recommendation Form (in sealed envelope if not sent through courier)
4. _____ Teacher Recommendation Form (in sealed envelope if not sent through courier)
5. _____ **Valid email address and phone number:** ALL correspondence will be conducted via email
6. _____ Copies of seventh and first semester of eight grade report cards, as well as copies of standardized tests from 7th grade, (including Stanford or ITBS if from a private school)

Return to: Titusville High School
Attention: Jill Goessel, Cambridge Coordinator
150 Terrier Trail South
Titusville, Florida 32780

If you have any questions, please contact Jill Goessel, Cambridge Program Coordinator at goessel.jill@brevardschools.org or by phone at 321-264-3100 ext. 27536

An incomplete or illegible packet will prevent a student from being considered for participation in the Cambridge AICE Program

Dear Students and Parents:

We appreciate your interest in the University of Cambridge Advanced International Certificate of Education (AICE) Program at Titusville High School. The Cambridge curriculum is taught in over 160 countries worldwide. In 1994, the Cambridge AICE program was first introduced to the United States.

Cambridge courses are demanding, pre-university courses that emphasize higher-order thinking skills, oral skills, writing skills, problem-solving, teamwork and investigative skills. Highly motivated students who excel academically and are well-rounded in their extracurricular activities will be attracted to this program.

Students will be evaluated on the following:

- Grade Point Average
- Classes taken (honors, advanced math/science, etc.)
- FSA, EOC or other standardized test scores
- Teacher recommendations

The Application Packet includes the following:

- Requirements for Admission
- Student Application form
- Student and Parent Commitment Form
- Teacher Recommendation Forms

Sincerely,
Jill Goessel
Cambridge Program Coordinator

- **Application is due to Titusville High School Cambridge Office by February 23, 2024**
- **Notification via Family Dashboard (Not Zoned) or Email (Zoned) of seat offering or waitlist status March 4-8, 2024**
- **Deadline for New Applicants to Accept or Decline Offered Seat via Family Dashboard April 8, 2024**

CAMBRIDGE AICE PROGRAM
Titusville High School
STATEMENT OF COMMITMENT and FINANCIAL RESPONSIBILITY

As a student in the University of Cambridge International Examinations – Advanced International Certificate of Education Program, I understand that I will be required to sit for examinations during or at the end of my 9th, 10th, 11th, and 12th grade years. I further acknowledge that some of the examination dates fall in April, May, June, and November and that the dates of these examinations are set by the University of Cambridge and **cannot** be changed or modified by Titusville High School. The University of Cambridge **does not offer** any make-up exams to any students regardless of the reason(s) why the student fails to take the exam. Since the University of Cambridge will charge the school for the exam, whether or not the exam is taken, the school has the right to hold the student, and their parents, financially responsible for any, and all, charges incurred for missed exams. Additionally, the student cannot earn the Cambridge college credit and possibly the high school graduation credit for the course if the exam is not taken.

I understand that I may be asked to sit for examinations during the months of April, May, June and November as determined by the University of Cambridge and that no make-up exams are given for any reason. I understand that my parents and I will be held financially responsible for the cost incurred in any University of Cambridge International Examinations to which I commit, but fail, to take for any reason. I also understand that if I fail to take an exam, I will not earn the Cambridge college credit and possibly the high school graduation credit for the course.

Name of Student (printed) _____

Signature of Student _____ Date _____

As the parent of an AICE student, I understand that my child may be expected to sit for examinations during the months of April, May, June and November as determined by the University of Cambridge and that no make-up exams are given for any reason. I further understand that my child and I will be held financially responsible for any University of Cambridge International Examinations to which my son or daughter commits, but fails to take for any reason. I also understand that if my child does not sit for the exam for a course, they will not earn the Cambridge college credit and may not earn the high school graduation credit for the course.

Name of Parent/Guardian (printed) _____

Signature of Parent/Guardian _____ Date _____

I understand that the Titusville High School AICE Program is a rigorous program for academically talented and motivated students. If accepted as a student, I agree to maintain good attendance and behavior. I will also strive to attain high academic achievement. I understand that test dates are scheduled by the University of Cambridge and cannot be changed for any reason.

Signature of Student _____

Signature of Parent/Guardian _____

Advanced International Certificate of Education (AICE)

Student personal data form

(Please answer *EVERY* question **completely and legibly**)

SECTION I:

Student's Legal Name:

_____ (Last) _____ (First) _____ (M.I.)

Nickname

Student Number: (If the student does not know their number, see report card)

Sex Male/Female (circle one)

Birthdate (/ /)
(Month/Day/Year)

Student's Residence:

(Street Address)

(City) (State) (Zip)

Student's Mailing Address (if different from above)

(Street Address)

(City) (State) (Zip)

Parent/Guardian Name _____

Parent/Guardian Email address _____

Home Phone Number _____

Parent Cell Phone Number _____

Student Cell Phone Number _____

Work Phone Number _____

Present High School Zone _____

Current Middle School _____

Student photo

Please attach a recent photo
(optional)

Advanced International Certificate of Education

Teacher Recommendation – Confidential

Student Name: _____

Teacher Name: _____

Counselor: _____

Middle School: _____

Directions to Students

Print your name, your guidance counselor's name, the school you attend and the name of the 8th grade teacher that is recommending you in the space provided. Recommendations must be completed by a current teacher (It is recommended to be a teacher in *one of the following academic areas: Math, English, Social Studies or Science*).

Directions to Teacher

The student whose name appears above is applying for admission to the Advanced International Certificate of Education (AICE) at Titusville High School. In comparison with other high-ability students you have taught; please circle the number which most-clearly represents the student's typical degree of behavior and attitude on a scale of 1-5. **Upon completion of this recommendation, please courier it to Jill Goessel in the Titusville High School Cambridge office. Charter and private schools may call 264-3100 ext. 27536 or email goessel.jill@brevardschools.org to arrange pickup. DO NOT return to the student.**

| Compared to other students that I have taught... | Strongly Disagree | Somewhat Disagree | Neither Agree nor Disagree | Some what Agree | Strongly Agree |
|---|-------------------|-------------------|----------------------------|-----------------|----------------|
| This student learns easily. | 1 | 2 | 3 | 4 | 5 |
| This student's achievement is an accurate reflection of his/her ability. | 1 | 2 | 3 | 4 | 5 |
| This student has effective written communication skills. | 1 | 2 | 3 | 4 | 5 |
| This student has effective oral communication skills. | 1 | 2 | 3 | 4 | 5 |
| This student is responsive, considerate, and sympathetic toward other students. | 1 | 2 | 3 | 4 | 5 |
| This student demonstrates good work ethic | 1 | 2 | 3 | 4 | 5 |
| This student has good attendance. | 1 | 2 | 3 | 4 | 5 |

| In comparison with other high ability students I have taught, this student is... | Below Average | Average | Above Average | Excellent: Top 10% | Outstanding: Top 5% |
|---|----------------------|----------------|----------------------|---------------------------|----------------------------|
| Enthusiastic about learning | 1 | 2 | 3 | 4 | 5 |
| Excited by new ideas | 1 | 2 | 3 | 4 | 5 |
| Interested in new topics | 1 | 2 | 3 | 4 | 5 |
| Imaginative | 1 | 2 | 3 | 4 | 5 |
| Able to ask insightful questions and develop lines of inquiry | 1 | 2 | 3 | 4 | 5 |
| Willing to take intellectual risks | 1 | 2 | 3 | 4 | 5 |
| Eager to take initiative | 1 | 2 | 3 | 4 | 5 |
| An active participant in classroom discussion | 1 | 2 | 3 | 4 | 5 |
| A thoughtful contributor to classroom discussion | 1 | 2 | 3 | 4 | 5 |
| Dependable | 1 | 2 | 3 | 4 | 5 |
| A willing and able to produce what is promised or required on time | 1 | 2 | 3 | 4 | 5 |
| Willing to admit error when appropriate | 1 | 2 | 3 | 4 | 5 |
| Willing to accept and respond to constructive criticism | 1 | 2 | 3 | 4 | 5 |
| Respected by the faculty | 1 | 2 | 3 | 4 | 5 |
| Respected by peers | 1 | 2 | 3 | 4 | 5 |
| Overall academic promise | 1 | 2 | 3 | 4 | 5 |
| Overall character and personal promise | 1 | 2 | 3 | 4 | 5 |

Overall Recommendation (Please circle one):

Highly recommend Recommend Recommend with reservation Do not recommend

I appreciate you taking the time to complete this form. Thank you for helping to provide this opportunity for our students.

Sincerely,

Jill Goessel
Cambridge Program Coordinator
Titusville High School

Advanced International Certificate of Education

Teacher Recommendation – Confidential

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Teacher Name: _____

Counselor: _____

Middle School: _____

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Overall Recommendation (Please circle one):

Highly recommend

Recommend

Recommend with reservation

Do not recommend

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Sincerely,

Jill Goessel
 Cambridge Program Coordinator
 Titusville High School