

STUDENT: \_\_\_\_\_

Student ID#: \_\_\_\_\_

**Academic Core (Please mark with an X.)**

**English: Select One**

- English I
- English I Honors

**Math: Select One**

- Algebra 1
- Geometry
- Geometry Honors
- Algebra 2 Honors

**Science: Select One**

- Physical Science
- Biology
- Biology Honors
- Biology Honors & Chemistry Honors (BETA only)

**Social Studies**

- World History
- World History Honors

**Required Graduation Requirement Elective**

- \*Career Research & Decision Making

**Electives: Use numbers 1 – 5 in order of preference.**

- 2-D Art 1
- Digital Art Imaging 1
- Theatre 1
- Intro To Theatre/Career Res & Dec Making (Encore only)
- Guitar 1
- Band 1 (no previous experience)
- Band 2 (teacher recommendation)
- Beginning Jazz (teacher recommendation)
- Orchestra 1 (teacher recommendation)
- Orchestra 2 (teacher recommendation)
- Chorus 1 (no previous experience)
- Chorus 2 (no previous experience)
- Digital Information Technology
- Technical Design 1
- TV Production 1
- Digital Design 1
- Studies for Gifted Students
- Experimental Science Research Honors 1
- Spanish 1
- Spanish 2
- Naval Science 1 JROTC
- \*HOPE (PE graduation requirement)

**Cohort 2028 Graduation Requirements**

Subject Areas	Credits
English	4.0
Mathematics	4.0
<sup>1</sup> Science	3.0/4.0
<sup>1</sup> Social Studies	3.0/4.0
4 <sup>th</sup> Credit in Science or Social Studies	1.0
Performing/Visual Arts	1.0
Health Opportunities through Physical Ed.	1.0
<sup>2</sup> Personal Financial Literacy	0.5
Career Research & Decision Making	0.5
General Electives	8.0

**Total Credits** ..... **26.0**  
**GPA** ..... **2.0 State Unweighted**  
**Rigorous Course Req** ..... **3 Honors OR 3 Career Tech**  
**FAST ELA Grade 10** ..... **Level 3 or Higher**  
**B.E.S.T Algebra 1 EOC** ..... **Level 3 or Higher**

<sup>1</sup> Students must complete 4.0 Science credits and/or 4.0 Social Studies credits.

<sup>2</sup> Required for Class of 2027 & Class of 2028.

Please refer to the Brevard Student Progression Plan for detailed graduation requirements and diploma designations. It is available on the BHS web site under Academics.

**FAST ELA & BEST ALG 1 Remediation**

- Students who scored a Level 1 or Level 2 on the 2024 FAST ELA will be recommended for Intensive Reading.
- Parents of students placed in Intensive Reading will receive notification mid-July.
- Students who took but did not pass Algebra 1 in 8<sup>th</sup> grade may retake Algebra 1 in 9<sup>th</sup> grade.

**High School Credit in Middle School**

Students are eligible for grade forgiveness to replace a C, D or F for Algebra 1, Geometry, Spanish 1 & 2. It is important to protect your high school GPA for athletic eligibility and college admissions.

**\*Online Course Availability**

Cohort 2028 students have an opportunity to take Career Research & Decision Making and/or HOPE online during the summer to free up a class period for an elective. Register at FLVS.net

**For Office Use Only:**

[Bayside School Counselor:](#) \_\_\_\_\_



SY2025 Enrollment & Registration

**\*\*\*\*\* INSTRUCTIONS TO STUDENTS AND PARENTS \*\*\*\*\***

1. Use this paper form to make your initial course choices. Keep for your records.
2. Transfer your final selections from this form to the 2028 Course Request Google form.
3. Students will pick up their class schedules at registration in August.



Google Course Request Form

**\*\*\* DO NOT TURN IN THIS FORM \*\*\***

## COURSE DESCRIPTIONS FOR SELECT ELECTIVES

**Digital Art Imaging 1** - Explore the fundamental concepts, tools, and techniques of digital imaging by learning how to use computers, editing software, and more to create digital artworks and use the critique process to grow artistically as you evaluate and respond to your own work.

- Counts as a performing/fine art requirement for high school graduation

**Digital Information Technology** - Focuses on setting students up to go into business.

- Industry certifications that can be earned - Entrepreneurship and Small Business, Microsoft® Word, Power Point, and Excel

**Technical Design 1** - Learn basic computer aided drawing skills using AutoCAD® - a program primarily used to create detailed 2D and 3D drawings, plans, and models in a variety of industries, such as architecture, engineering, and construction.

**TV Production 1** – Learn all aspects of TV studio activities including writing scripts, filming, editing, lighting, and directing.

- Must be willing to be on camera and work with others in partner and group activities
- Industry Certifications can be earned in the level 2, 3, 4 courses.

**Digital Design 1** – Learn the skills of graphic design, illustration, and page layout by using Adobe® tools. Must be self-motivated and able to work independently through Adobe® computer modules.

- Industry Certifications that can be earned in the level 1 course: Photoshop® and Illustrator®

**Experimental Science Research Honors 1** - Students participate in an independent research project for a field of science or engineering of their choosing, present their research and experimental findings at the Brevard South Regional Science and Engineering Fair in February where they have the opportunity to be recognized by their efforts through ribbons, awards, certificates and scholarships.

- Must meet strict deadlines for project submissions, practice public speaking and be interested in learning more about a topic in science or engineering.

**Naval Science 1 JROTC** - Learn leadership skills along with your rights and responsibilities as an American citizen. Joining this program will prepare students for life after high school.

- Students must be willing to wear a military uniform to school 1 day a week.
- Two complete years in JROTC will waive the HOPE class and the performing arts class graduation requirements.

**Studies for Gifted Students** - Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning. Students who are gifted have learning needs that go beyond what is traditionally offered in the regular classroom. The nature of their abilities, demonstrated or latent, requires differentiated learning experiences and opportunities for them to maximize their potential.