**Standards Based Instruction**

Standards based instruction is a process for planning, delivering, monitoring, and improving academic

programs in which clearly defined academic content standards provide the basis for content in instruction and assessment.

In Brevard, elements of standards based instruction include:

* Instructional **rigor** is the goal of helping students develop the capacity to understand content that

is complex, ambiguous, provocative, and personally or emotionally challenging. It is not about level of difficulty.

* Student **engagement** is the level of personal investment students devote to educationally

purposeful activities that increase intrinsic motivation. Engaged students access prior knowledge,

pursue meaningful challenges, initiate deep, thoughtful actions, persist despite obstacles, and contribute directly to desired learning outcomes.

* **Alignment** requires an understanding of the depth of the standards for the purposes of

lesson planning, instructional delivery, and progress monitoring leading to student mastery

of the content described in the course description.

* **Progress monitoring** is the evidenced-based, ongoing practice of assessing students' academic

performance to determine whether they are making appropriate progress in a standards-based

curriculum, and to evaluate the effectiveness of instruction, e.g. formative assessment, interim assessment, etc.

\*Definitions sourced from the Florida Department of Education's, "Common Language of Instruction," DOE Form#EQEVAL-2012-4.



**WHAT?**

Standards Based Instruction and

Quality Learning Environment

**HOW?**

1

What task?

4

What results?

3

What instruction?

2

What skills?