

# Office of Accountability, Testing and Evaluation

**DATE:** September 26, 2013

**TO:** Leadership Team

**FROM:** Dr. Karen Schafer, Director

Office of Accountability, Testing and Evaluation

**RE:** 2012-13 School Public Accountability Reports (SPAR)

The 2012-13 Elementary and Secondary Education Act School Public Accountability Reports (ESEA SPARs) are now available. The SPARs meet the ESEA's requirement for schools and districts to provide parents with an annual school status report at the beginning of each year.

Rather than having you print a copy of the report for parents or the public to view, we are asking that each school **post a link to the SPAR report on the front page of its school website by October 31, 2013**. Please have the link clearly identified as "2012-13 ESEA School Public Accountability Report." Then, in your next newsletter or school-wide communication, please notify parents that the report is available and where it can be found.

Brevard's reports can be found at

[http://doeweb-prd.doe.state.fl.us/eds/nclbspar/year1213/schl1213.cfm?dist\\_number=5](http://doeweb-prd.doe.state.fl.us/eds/nclbspar/year1213/schl1213.cfm?dist_number=5)

From this site, you can select your school from the pull-down menu. You may post the Brevard link so parents can choose any Brevard school. Or you may post your school's specific link on your website (choose your school from the pull-down menu and copy the link from your page).

Please contact our office if you have any questions.

## ESEA SPAR INDICATORS

The following list shows the indicators that are required for the annual public disclosure reports under ESEA provisions, as well as additional indicators providing data of interest on the status of Florida's public schools.

- October Membership
- Kindergarten Readiness
- Federal Uniform Graduation Rate
- Five-year Graduation Rate
- High School Dropout Rate
- Student Test Results (FCAT 2.0, EOCs and FAA) Reading, Math and Science
- National Assessment of Education Progress (NAEP) scores at the state level
- New Teachers and Staff
- Teachers by Professional Degree Level
- Classes Taught by Teachers Teaching In-Field/Out-of-Field
- Classes Taught by Highly Qualified Teachers
- School Performance Grade
- Learning Gains for the Lowest 25% for Reading and Math
- Identified Schools for ESEA Flexibility
- Annual Measurable Objectives

**Jeremy Salmon**

**Principal, Eau Gallie High School**